

STUDENT INSTRUCTIONAL EVALUATIONS OF

STEVEN B. LEVKOFF, PH.D.

DEPARTMENT OF ECONOMICS  
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

DEPARTMENT OF INFORMATION SYSTEMS  
SCHOOL OF BUSINESS ADMINISTRATION  
ANDERSON GRADUATE SCHOOL OF MANAGEMENT

DEPARTMENT OF ENVIRONMENTAL SCIENCES  
COLLEGE OF NATURAL SCIENCES

UNIVERSITY OF CALIFORNIA, RIVERSIDE



## UC RIVERSIDE - Student Comments of Instructor, Faculty Evaluation Courses - Summer Session 2 2007

Course: ECON 003 Section: 201 - INTRO TO MICROECONOMICS  
Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- she was specially helpful during office hours, very clear and explained everything very well. Besides she is really hot.
- great professor. easy-going, and explains concepts relatively well
- Instructor really knows the material well and explains it effectively. He is well-prepared for lectures. He's very approachable and is encouraging. He has truly made this class enjoyable. I feel I have learned a lot more than I expected.
- The professor to his time explaining the material and he always made sure the that we understood before proceeding.
- The instructor was well organized and taught the material in an understandable manner. I gained a lot from this class.
- i really enjoyed the class overall.
- this course went by really fast. although people in class do not have questions about the material, they still might have trouble understanding the material. maybe you can make a one page study guide with some of the equations and concepts that need to be learned.
- Very clear and easy to understand in lecture. However the instructor could have spent more time going over examples of the material he had gone over in order for the students to fully understand everything.
- Going into the class, I thought it was going to REALLY boring, but he taught with a lot of energy, which made learning the material bearable. The pace and clarity of the material at which he taught was good and easy to follow. I think he should keep doing what he's doing, because he's doing a great job. It also helps that he's easy on the eyes =] haha
- Steve was an excellent professor. Micro is a tough course to teach but Steve did an incredible job in explaining th material and making sure everybody understood it. He was also very down-to-earth and approachable. I would definitely take another course with Steve!
- I have been avoiding economics since high school, but I am so glad I took it with Steve. He is such a great lecturer - very knowledgeable, and knows how to engage students without long, drawn-out powerpoint slides. He constantly draws on the board, which means we have to draw too, and we stay awake that way. Steve finds very interesting ways to introduce concepts of microecon so that we think about the general concept first, then tie it to economics. Fantastic instructor; I'd take a class simply if he was the instructor. =)
- He is a very exciting teacher and is very into what he is doing..He is dedicated and knows his material very well and I enjoyed watching him teach.



# UC RIVERSIDE - Student Evaluation of Instructor, Faculty Evaluation Courses - Summer Session 2 2007

Course: ECON 003 Section: 201 - INTRO TO  
MICROECONOMICS  
Instructor: Steven Benjamin Levkoff  
Home Dept.: Economics

Enrollment: 63  
Respondents: 28  
Response Rate: 44%

Enrollment: 365  
Respondents: 112  
Response Rate: 31%

Enrollment: 6343  
Respondents: 2936  
Response Rate: 46%

Questions	Course						Department				Campus						
	<u>5</u> High	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	9	8	4	4	3	-	3.6	4.0	1.4	50	n/a	n/a	n/a	52	3.8	4.0	1.2
2 I attended class regularly	18	8	1	1	-	-	4.5	5.0	0.7	67	n/a	n/a	n/a	76	4.7	5.0	0.8
3 I put considerable effort into this course	13	10	4	1	-	-	4.3	4.0	0.8	50	n/a	n/a	n/a	68	4.3	5.0	0.8
4 I gained a good understanding of the course content	13	7	7	1	-	-	4.1	4.0	0.9	67	n/a	n/a	n/a	64	4.3	5.0	0.9
5 I normally spent at least two hours preparing for each hour of class	9	6	9	2	2	-	3.6	4.0	1.2	40	n/a	n/a	n/a	59	3.8	4.0	1.1
6 Instructor was prepared and organized	16	9	2	1	-	-	4.4	5.0	0.8	60	n/a	n/a	n/a	71	4.5	5.0	0.9
7 Instructor used class time effectively	18	9	1	-	-	-	4.6	5.0	0.6	100	n/a	n/a	n/a	84	4.4	5.0	0.9
8 Instructor was clear and understandable	20	6	2	-	-	-	4.6	5.0	0.6	100	n/a	n/a	n/a	85	4.3	5.0	1.1
9 Instructor exhibited enthusiasm for subject and teaching	21	5	2	-	-	-	4.7	5.0	0.6	100	n/a	n/a	n/a	88	4.5	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	23	3	2	-	-	-	4.8	5.0	0.6	100	n/a	n/a	n/a	91	4.5	5.0	1.0
11 Instructor was available and helpful	19	6	3	-	-	-	4.6	5.0	0.7	100	n/a	n/a	n/a	84	4.4	5.0	1.0
12 Instructor was fair in evaluating students	19	7	1	1	-	-	4.6	5.0	0.7	100	n/a	n/a	n/a	82	4.4	5.0	1.0
13 Instructor was effective as a teacher overall	18	8	2	-	-	-	4.6	5.0	0.6	80	n/a	n/a	n/a	83	4.4	5.0	1.0
14 The syllabus clearly explained the structure of the courses	21	5	1	1	-	-	4.6	5.0	0.7	80	n/a	n/a	n/a	86	4.4	5.0	0.9
15 The examinations reflected the materials covered during the course	19	7	1	1	-	-	4.6	5.0	0.7	80	n/a	n/a	n/a	83	4.4	5.0	1.0
16 The required readings contributed to my learning	14	6	3	5	-	-	4.0	4.5	1.2	60	n/a	n/a	n/a	62	4.3	5.0	1.0
17 The assignments Contributed to my learning	21	4	2	1	-	-	4.6	5.0	0.8	80	n/a	n/a	n/a	82	4.4	5.0	1.0
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	14	5	6	1	1	1	4.1	5.0	1.1	80	n/a	n/a	n/a	67	4.2	5.0	1.1
19 The course overall as a learning experience was excellent	14	8	4	1	-	1	4.3	5.0	0.9	80	n/a	n/a	n/a	72	4.3	5.0	1.0
20 Q1	3	1	-	-	-	24	4.8	5.0	0.5	83	n/a	n/a	n/a	95	4.1	5.0	1.3
21 Q2	3	1	-	-	-	24	4.8	5.0	0.5	83	n/a	n/a	n/a	95	4.2	5.0	1.2
22 Q3	3	1	-	-	-	24	4.8	5.0	0.5	83	n/a	n/a	n/a	94	4.2	5.0	1.2
23 Q4	3	1	-	-	-	24	4.8	5.0	0.5	80	n/a	n/a	n/a	94	4.2	5.0	1.2
24 Q5	3	1	-	-	-	24	4.8	5.0	0.5	83	n/a	n/a	n/a	94	4.2	5.0	1.2

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



## UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Summer Session 1 2008

Course: ECON 160 Section: 101 - INDUSTRIAL ORGANIZATION

Instructor: Steven Benjamin Levkoff Cross Course: BUS 160 Section: 101 - INDUSTRIAL ORGANIZATION

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- One of the best at UCR.
- Class was good and the professor seemed prepared. The middle of class breaks were too long.
- Steve was an excellent instructor and was very helpful. He had good lecture material and provided all the material that was needed to perform well in the course.
- Steve is one of the best professors I have had at UCR. He knows what he is talking about, and he is easily understood. He is an asset to UCR.
- Steve was fair to his students regarding grades and the quizzes given. One thing I would have to say is that he should try to slow down when lecturing. Since there was so much material and the material was difficult, at times it was hard to follow what he was talking about. I don't solely blame him because I understand this was a summer class and we had to keep moving on in class to keep up with what we had to study. Other than that, Steve was helpful, smart and effective as an instructor.
- made econ understandable. structure of the course was good and i learned alot just by attending class. made class enjoyable.
- how can so many people be exempt from the final. its not fair.
- The course material was very complex. The mathematical problems/proofs were very complex and confusing. However, Steve was always willing to help us and explain the material a second...third...and even fourth time! We all appreciate Steve's efforts and thank him for making himself available to us. His lectures were always clear and he presented the material in an organized format, but the math proofs just killed us!
- Steve presented material in a swift and precise way but I was able to understand him perfectly all the time. If I ever had a problem with material, he would clear it up instantly with a question or in office hours. The work he presented was very challenging, but hard work paid off incredibly in the long run because my understanding of the course material drastically increased. Ive never learned so much information in an economics class like I did in Steve's. He is an incredible teacher. A++++
- I have learned quite a bit after taking this class. The professor was excellent. Overall I enjoy taking this class.
- Steve = great
- Great professor!
- I am not the judge of this man. Steven, you can always look to J-C when in need...



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Summer Session 1 2008

Course: ECON 160 Section: 101 - INDUSTRIAL ORGANIZATION  
 Cross Course: BUS 160 Section: 101 - INDUSTRIAL ORGANIZATION  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 62  
 Respondents: 23  
 Response Rate: 37%

Enrollment: 437  
 Respondents: 155  
 Response Rate: 35%

Enrollment: 5406  
 Respondents: 2302  
 Response Rate: 43%

Questions	Course							Department				Campus					
	<u>5</u> High	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	9	4	8	-	1	1	3.9	4.0	1.1	80	3.8	4.0	1.1	55	3.9	4.0	1.1
2 I attended class regularly	21	1	-	-	-	1	5.0	5.0	0.2	100	4.8	5.0	0.6	100	4.8	5.0	0.6
3 I put considerable effort into this course	9	11	2	-	-	1	4.3	4.0	0.6	60	4.3	4.0	0.8	50	4.5	5.0	0.7
4 I gained a good understanding of the course content	12	6	4	-	-	1	4.4	5.0	0.8	80	4.1	4.0	1.0	70	4.4	5.0	0.9
5 I normally spent at least two hours preparing for each hour of class	7	8	6	1	-	1	4.0	4.0	0.9	100	3.7	4.0	1.2	53	3.9	4.0	1.1
6 Instructor was prepared and organized	16	5	-	1	-	1	4.6	5.0	0.7	80	4.4	5.0	0.9	78	4.6	5.0	0.8
7 Instructor used class time effectively	16	4	1	-	1	1	4.5	5.0	1.0	80	4.4	5.0	0.9	71	4.5	5.0	0.9
8 Instructor was clear and understandable	14	6	1	1	-	1	4.5	5.0	0.8	100	3.8	4.0	1.3	78	4.5	5.0	0.9
9 Instructor exhibited enthusiasm for subject and teaching	17	4	1	-	-	1	4.7	5.0	0.6	100	4.5	5.0	0.8	83	4.6	5.0	0.8
10 Instructor respected students; sensitive to and concerned with their progress	16	5	-	1	-	1	4.6	5.0	0.7	80	4.2	5.0	1.2	79	4.5	5.0	0.9
11 Instructor was available and helpful	17	5	-	-	-	1	4.8	5.0	0.4	100	4.2	5.0	1.1	89	4.5	5.0	0.9
12 Instructor was fair in evaluating students	17	4	-	-	1	1	4.6	5.0	0.9	83	4.3	5.0	1.1	78	4.5	5.0	0.9
13 Instructor was effective as a teacher overall	16	5	1	-	-	1	4.7	5.0	0.6	100	4.2	5.0	1.1	86	4.5	5.0	0.9
14 The syllabus clearly explained the structure of the courses	17	4	-	1	-	1	4.7	5.0	0.7	100	4.4	5.0	0.9	81	4.6	5.0	0.8
15 The examinations reflected the materials covered during the course	16	5	1	-	-	1	4.7	5.0	0.6	83	4.5	5.0	0.9	83	4.5	5.0	0.8
16 The required readings contributed to my learning	13	4	5	-	-	1	4.4	5.0	0.8	80	4.0	4.0	1.3	68	4.4	5.0	0.9
17 The assignments Contributed to my learning	15	4	2	-	-	2	4.6	5.0	0.7	67	4.6	5.0	0.8	78	4.5	5.0	0.9
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	14	6	2	-	-	1	4.5	5.0	0.7	100	3.9	4.0	1.3	75	4.4	5.0	1.0
19 The course overall as a learning experience was excellent	14	7	-	1	-	1	4.5	5.0	0.7	80	4.2	5.0	1.1	79	4.4	5.0	1.0
20 Q1	1	-	-	-	-	22	5.0	5.0	0.0	100	4.6	5.0	0.7	100	4.5	5.0	0.9
21 Q2	1	-	-	-	-	22	5.0	5.0	0.0	100	4.5	5.0	0.8	100	4.5	5.0	0.9
22 Q3	-	-	-	-	-	23	n/a	n/a	n/a	n/a	4.5	5.0	0.8	n/a	4.5	5.0	0.9
23 Q4	1	-	-	-	-	22	5.0	5.0	0.0	100	4.5	5.0	0.8	100	4.5	5.0	0.9
24 Q5	1	-	-	-	-	22	5.0	5.0	0.0	100	4.5	5.0	0.8	100	4.5	5.0	0.9

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



## UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Fall 2009

Course: ECON 162 Section: 001 - MANAGERIAL ECONOMICS

Instructor: Steven Benjamin Levkoff Cross Course: BUS 162 Section: 001 - MANAGERIAL ECONOMICS

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- awesome
- The best professor I've had at ucr. Great understanding of material and teaches in a very effective and step by step way
- Steve really knows what he is teaching. He is very organized and always on time.
- Very Knowledgeable professor. Taught extremely well. Makes the material fun. Seems to be enjoying teaching. I really enjoyed this class. Has taught me a lot. Thank you.
- Steve is absolutely amazing! He's better than most professors i have seen.
- Great professor. Knows what he is doing.
- Hard professor but is lenient and understandable!!!! Helps students if needed
- Steve is a great instructor and shows comprehensive understanding of economics and enthusiasm for teaching.
- tough but fair. hard material, very good instructor
- Steve is the most coherent, jovial instructor I have had in my three years at UC Riverside. His enthusiasm and energy in the classroom, combined with his step-by-step teaching methodology made for quite an enjoyable class. In particular, I enjoyed his emphasis on mathematical proofs in deriving equations. I would've liked to have dealt with more real-life applications of certain economic tools we learned in class; the class I felt focused on a lot of theory which was well covered in ECON102B. For those that have not taken MICROECONOMIC THEORY B, I would imagine that this class is excellent; but for those that have, I'd imagine the only new topic they would learn would be Regression analysis. I would've liked to have studied some case studies of actual firms using Microeconomic theory. Awesome Instructor.
- Steve explains things pretty well. He goes a lot into deriving formulas in class, which is understandable, but sometimes it is easy to get lost and not knowing whether he is deriving or actually showing us the formulas or how to approach to solving a problem. It should be helpful if we can do more sample problems to become more familiar with how the formulas can be used to solving problems.
- Great prof. One of the best business professors at UCR. Sometimes during the lecture he would get to technical when it came to the math of certain things but that could just be my own fault not necessarily his fault.
- I felt that sometimes he spent a lot of time in class doing more calculus than economics. He would put questions on the homework that we didn't cover in class. However he did have a lot of opportunities for extra credit, and was helpful during office hours or if you asked him questions.
- Was a very interesting class because Steve knew his stuff. He did go a little fast in lecture, but other than that he was a very good teacher for this course.
- instructor knew the material extremely well; taught the class and answered questions without notes. would be helpful to go over more problems in class similar to those on the homework and exams
- The instructor is great and enthusiastic. An A teacher.

- All he did was shoot equations at us with no clear explanation for their purpose and function in economy.
- A Phd student, very smart. Taught well but at times rambled through everything to finish lectures. I would suggest slow down, but overall good.
- It would be a lot more helpful to have at least one numerical example after deriving a formula, that way we can see its practical use. Usually after a lecture, I have a few formulas in my notes, but I'm not too sure how to apply them to the homework.
- Good solid teacher. Finally, an econ teacher without a thick accent. Tests were a little hard. :)
- Has EXTREMELY HIGH expectations of students. Very difficult course.
- VERY NICE. MAKE THE PROBLEM SETS EASIER TO UNDERSTAND
- Prof Levkoff shows great enthusiasm for the subject esp game theory. His lectures are hard to follow, lacks clarification. I think just a little more clarity on definitions and concepts with examples would help especially if it's types up so students can follow the lectures better. Prof Levkoff's class is challenging but he is fair in how in grades.
- Please talk slower, sometimes it sounds like mumbling.
- This professor is by far one of the hardest that I had, and because of that I learned so much from him. I just hope he can keep up that level of teaching in the future because I never learned more before
- I felt like most of the questions on the test were not properly covered in lecture. Steve focused more on proving theories than to show us how to utilize them which made solving the homework and test questions very difficult. In the sections where examples were given by him in lecture, I understood far better than those which were not given examples. Tests were stressful and hard to study for because I did not know how to solve them most of the time because I had not been given the tools to interpret the question and how to utilize the material in order to solve them. When there are questions that the TA cannot solve or does not know how to solve, I feel it is unfair and harder to get help. Several times homework questions or reviews of the midterms left the TA unable to answer because she was not able to solve them either, that is discouraging for a student like myself who was already struggling in the class. Steve is very knowledgeable in the material, but I think he needs to find a way to communicate the material in an easier way to the class.
- Professor assumed that all students were well prepared for the course. As an economics class, most of the students were econ-majors. As a business student, I lacked the prior information and experience that the professor expected from everyone.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Fall 2009

Course: ECON 162 Section: 001 - MANAGERIAL  
ECONOMICS  
Cross Course: BUS 162 Section: 001 - MANAGERIAL  
ECONOMICS  
Instructor: Steven Benjamin Levkoff  
Home Dept.: Economics

Enrollment: 92  
Respondents: 64  
Response Rate: 70%

Enrollment: 2863  
Respondents: 1855  
Response Rate: 65%

Enrollment: 59672  
Respondents: 42899  
Response Rate: 72%

Questions	Course						Department				Campus						
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>N/A</u>	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
	High				Low												
1 I had a strong desire to take this course	22	13	13	8	8	-	3.5	4.0	1.4	31	3.6	4.0	1.2	52	3.9	4.0	1.1
2 I attended class regularly	40	16	1	3	4	-	4.3	5.0	1.1	33	4.3	5.0	1.0	65	4.5	5.0	0.9
3 I put considerable effort into this course	36	17	7	3	1	-	4.3	5.0	1.0	57	4.2	4.0	0.9	70	4.3	5.0	0.9
4 I gained a good understanding of the course content	21	15	17	8	3	-	3.7	4.0	1.2	42	3.8	4.0	1.1	52	4.2	4.0	1.0
5 I normally spent at least two hours preparing for each hour of class	24	18	11	5	6	-	3.8	4.0	1.3	50	3.6	4.0	1.2	66	3.8	4.0	1.2
6 Instructor was prepared and organized	53	6	5	-	-	-	4.8	5.0	0.6	92	4.3	5.0	0.9	93	4.5	5.0	0.9
7 Instructor used class time effectively	50	9	4	1	-	-	4.7	5.0	0.7	79	4.2	5.0	1.0	90	4.4	5.0	0.9
8 Instructor was clear and understandable	44	10	9	1	-	-	4.5	5.0	0.8	81	3.6	4.0	1.3	84	4.3	5.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	52	9	3	-	-	-	4.8	5.0	0.5	93	3.9	4.0	1.2	93	4.5	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	49	10	4	1	-	-	4.7	5.0	0.7	86	4.0	4.0	1.2	89	4.4	5.0	1.0
11 Instructor was available and helpful	47	13	3	1	-	-	4.7	5.0	0.6	92	4.0	4.0	1.1	89	4.4	5.0	0.9
12 Instructor was fair in evaluating students	45	8	9	2	-	-	4.5	5.0	0.9	69	4.1	4.0	1.1	83	4.4	5.0	0.9
13 Instructor was effective as a teacher overall	42	13	7	1	1	-	4.5	5.0	0.9	91	3.9	4.0	1.2	83	4.3	5.0	1.0
14 The syllabus clearly explained the structure of the courses	43	15	6	-	-	-	4.6	5.0	0.7	73	4.3	5.0	0.9	87	4.5	5.0	0.8
15 The examinations reflected the materials covered during the course	39	11	10	4	-	-	4.3	5.0	1.0	56	4.2	5.0	1.0	72	4.4	5.0	0.9
16 The required readings contributed to my learning	35	9	15	4	1	-	4.1	5.0	1.1	45	4.1	4.0	1.1	70	4.3	5.0	1.0
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18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	39	8	13	2	1	1	4.3	5.0	1.0	75	4.0	4.0	1.1	76	4.3	5.0	1.0
19 The course overall as a learning experience was excellent	31	10	19	2	1	1	4.1	4.0	1.0	57	3.8	4.0	1.2	72	4.2	5.0	1.0
20 Q1	5	-	1	-	-	58	4.7	5.0	0.8	85	3.9	4.0	1.3	90	4.2	5.0	1.1
21 Q2	5	-	-	-	-	59	5.0	5.0	0.0	100	3.9	4.0	1.3	100	4.2	5.0	1.0
22 Q3	4	-	-	-	-	60	5.0	5.0	0.0	100	3.9	4.0	1.3	100	4.2	5.0	1.0
23 Q4	5	-	-	-	-	59	5.0	5.0	0.0	100	3.9	4.0	1.3	100	4.2	5.0	1.0
24 Q5	4	-	-	-	-	60	5.0	5.0	0.0	100	3.8	4.0	1.3	100	4.2	5.0	1.1

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.





## UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Summer Session 2 2009

Course: ECON 102B Section: 201 - MICROECONOMIC THEORY

Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- Very good class. The material was very hard, but Steve tried his best to make it understandable for the students. Fair in evaluation students, and also responsible when dealing with the students who were cheating. Very good teaching style, examples were clear, and classroom participation was encourage and helped with the learning process.
- I thought the material was very interesting. The course was designed well in fairness and it also maintained a good structure for students to learn.
- Simply the best professor I have had at ucr.
- Professor Levkoff is definitely one of the most learned professors here at UCR. His knowledge of economics and advanced mathematics is expansive and he demonstrates mastery in the field. He is not afraid to challenge students and is passionate about teaching. I believe that because he exhibits such high expectations of his students, it really motivates those who have high levels of self-efficacy to do well in his class. His assignments and quizzes were reasonable and the teaching assistant provided adequate help in clarifying certain concepts. After taking Professor Levkoff's class, I feel a lot more knowledgeable about economics as well as the complex mathematics that apply. Some students may say that his course was too difficult, but I think it was fair and doable if you have mastered the prerequisites. Along with the extra points he gives to compensate us for waking up for 7:30 am discussion every Monday or Wednesday, I can't see why a student cannot get at least a B if they put considerable effort in to the reading. I enjoyed this class very much and am happy that I learned a great deal.
- Hard Professor, but very lenient.
- the quiz and test, and homework are super hard!
- really knows his material and is very helpful to students. one of the best econ professors I had as an undergrad.
- professor Steven Benjamin Levkoff is very nice and kind, his lectures are very helpful and clear. He's well organized and very helpful to students. I like his lectures and him as an instructor!
- Was a very good instructor was always available and even extended office hours and gave out even more office hours. Was always in his room even when its not even office hour and willing to help. Always post new materials at students request.
- The professor is really smart. I've learned a lot from this class.
- I believe that the course content was overall difficult. Steve taught in a manner that was useful in understanding the concepts and applications of the material covered. I think his teaching style was insightful; and I appreciated the fact that he was very willing to help the students as much as possible. However, I didn't like the structure of grading. I feel that it would have been more beneficial to have had homework due over the course of the class instead to at the very end, so that we could have a better understanding of the concepts we should study more in depth. Also, I believe homework due periodically or possibly a midterm with the types of questions that would be on the final would have also been more helpful.
- Professor Levkoff is one of the best professor in the ucr. I like the way he is teaching during the whole course. He knows the material really well, so it is very clear and straight forward for us students to understand the material. He is also very kind and fair to every student. Overall, he is an A+ professor.
- I think this class is really unfair to students in the Monday discussion. Monday discussion have to find the answers on the quizzes on after they are taken on there own and they don't have as much time to do it as wednesday, and as much time to get it corrected or checked like wednesday discussion. Also wednesday discussion pass around the answers on the quizzes after they get correct, why can't monday or all discussion just get the answers since they are already doing that? In addition, wednesday discussion gets to know what is going to be on the quizzes from monday discussion so they are able to prepare beforehand and get a better grade. It also feels like to succeed in the class you just need to know a lot of people because the problems sets are just so hard. Without a group it feels impossible to solve even with the notes that we have and the book. I think the problem set should be thrown out because as long as you have one person to do the work in the group than you don't have to do anything. =( \*By the way you look like Nick from 98 degrees, "hottie"

lol =)

- Steve did a great job in teaching such a difficult course. I liked his style of teaching where he applied economics to realistic events which in turned showed me that what I was learning is not useless. He was very available, helpful and considerate during his office hours which I went to regularly to get additional help. His grading,I feel is/was very fair; he offered many chances of extra credit and the test/quizes reflected his lectures. Overall a great learning experience.
- although hes a TA hes better than most professors here. i think he will be a good professor later on
- the BEST econ teacher ive ever had. seriously. taught very well actually made me more interested in econ.
- The instructor was very organized, divided up class time effectively even though it was a summer course, lectured according to agenda. His experiment on game theory was really fun, helped understand the topic in a fun way. Great learning experience!!
- Steve is a genius. He is a young professor with amazing teaching potential. He really knows his material. I think he could have done a much better job if given more time. Packing so much information into a months time was definitely difficult. I grasped an idea of most of the material but I have a lot of trouble when applying it to models or real situations.
- Excellent instructor. Made some of the topics fun by interaction with students. Can be at times information overload. Textbook sometimes made concept more confusing would like to see a different text book used. For the problem set perhaps breaking it up 2 per week would be best so we can focus and exercise the concept.
- Made a very difficult and dreaded class tolerable and sometimes fun
- Explained topics very well



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Summer Session 2 2009

Course: ECON 102B Section: 201 - MICROECONOMIC THEORY  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 96  
 Respondents: 34  
 Response Rate: 35%

Enrollment: 303  
 Respondents: 114  
 Response Rate: 38%

Enrollment: 5632  
 Respondents: 2518  
 Response Rate: 45%

Questions	Course						Department				Campus						
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>N/A</u>	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
	High				Low												
1 I had a strong desire to take this course	17	5	6	2	4	-	3.9	4.5	1.4	71	3.9	4.0	1.2	58	3.9	4.0	1.2
2 I attended class regularly	26	6	2	-	-	-	4.7	5.0	0.6	83	4.5	5.0	0.7	79	4.7	5.0	0.7
3 I put considerable effort into this course	24	8	2	-	-	-	4.6	5.0	0.6	83	4.4	5.0	0.8	76	4.5	5.0	0.8
4 I gained a good understanding of the course content	14	12	6	2	-	-	4.1	4.0	0.9	50	4.1	4.0	0.9	61	4.3	5.0	0.9
5 I normally spent at least two hours preparing for each hour of class	19	7	8	-	-	-	4.3	5.0	0.8	100	3.9	4.0	1.1	72	4.0	4.0	1.1
6 Instructor was prepared and organized	27	5	-	1	-	1	4.8	5.0	0.6	83	4.5	5.0	0.9	90	4.5	5.0	0.9
7 Instructor used class time effectively	29	4	-	1	-	-	4.8	5.0	0.6	86	4.4	5.0	0.9	90	4.5	5.0	0.9
8 Instructor was clear and understandable	25	5	2	1	-	1	4.6	5.0	0.7	86	4.2	5.0	1.1	82	4.4	5.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	28	3	2	1	-	-	4.7	5.0	0.7	71	4.3	5.0	1.0	83	4.6	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	27	4	-	2	-	1	4.7	5.0	0.8	83	4.5	5.0	0.8	85	4.5	5.0	0.9
11 Instructor was available and helpful	27	3	1	2	-	1	4.7	5.0	0.8	71	4.5	5.0	0.8	84	4.5	5.0	0.9
12 Instructor was fair in evaluating students	27	4	1	1	1	-	4.6	5.0	0.9	60	4.6	5.0	0.8	78	4.5	5.0	0.9
13 Instructor was effective as a teacher overall	27	3	2	2	-	-	4.6	5.0	0.9	71	4.4	5.0	1.0	81	4.4	5.0	1.0
14 The syllabus clearly explained the structure of the courses	27	6	-	1	-	-	4.7	5.0	0.6	75	4.5	5.0	0.8	86	4.6	5.0	0.8
15 The examinations reflected the materials covered during the course	19	9	4	1	-	1	4.4	5.0	0.8	50	4.4	5.0	0.8	70	4.5	5.0	0.9
16 The required readings contributed to my learning	21	10	2	1	-	-	4.5	5.0	0.7	50	4.4	5.0	0.8	75	4.4	5.0	1.0
17 The assignments Contributed to my learning	20	10	1	2	1	-	4.4	5.0	1.0	60	4.4	5.0	0.9	70	4.4	5.0	0.9
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	21	10	-	1	1	1	4.5	5.0	0.9	60	4.4	5.0	0.9	77	4.4	5.0	1.0
19 The course overall as a learning experience was excellent	20	9	2	3	-	-	4.4	5.0	0.9	60	4.3	5.0	1.0	74	4.3	5.0	1.0
20 Q1	5	-	-	1	-	28	4.5	5.0	1.2	75	4.5	5.0	1.2	75	4.4	5.0	1.1
21 Q2	4	-	-	1	-	29	4.4	5.0	1.3	60	4.4	5.0	1.0	73	4.4	5.0	1.0
22 Q3	4	-	-	1	-	29	4.4	5.0	1.3	60	4.5	5.0	0.9	71	4.4	5.0	1.0
23 Q4	5	-	-	1	-	28	4.5	5.0	1.2	75	4.6	5.0	0.9	79	4.4	5.0	1.0
24 Q5	4	-	-	1	-	29	4.4	5.0	1.3	75	4.6	5.0	0.8	80	4.4	5.0	1.0

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Fall 2010

Course: BUS 172 Section: 001 - INFORMATION ECONOMICS  
Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- Prof. Levkoff was extremely effective. He displayed much competency in the subject, and explained everything extremely clearly. I think I can genuinely say he is the most enjoyable and clear econ professor I've had in my entire UCR career. He is also very caring of all the student's progress, telling us not to be discouraged and also really responsive to questions students may have.
- Although the material was very hard, he made that class material approachable. This class definitely deserves a discussion class however. The instructor did a great job keeping everyone coming to class and has not lost the vision of teaching. He likes to teach and thats how we learn the best, when a teach wants to be there.
- Steve is a badass
- Really, really enjoyed this course. One of the most interesting courses I have ever taken. Game theory lectures were fascinating. No need to improve. Please continue teaching! PS. You're really hot
- Professor Levkoff is an excellent teacher. He is new at this course, but each lecture has been informative, understandable, and interesting. The material seems very complicated at first glance, but each topic is clearly explained and with helpful examples. The midterm was very fair and the project was interesting. Office hours were very helpful. The lectures are mathematical and practice, while the books are theoretical and go over background, so the lectures are definitely important.
- Favorite professor this year. Clear instruction. Fair evaluations of students. Engaging lectures.
- Professor Levkoff knows how to teach. He exercises our cognitive abilities to learn new information and to solve problems by providing interactive lectures. He doesn't feed us answers or use the ubiquitous Power Point. Each lecture is organized with the goal of presenting certain concepts, but the great thing about his class is a student can throw any question at him, and he will be able to give a proficient response and incorporate it into the lecture. In other words, professor Levkoff has a very strong grasp of the material he teaches, and encourages students to think. Professor Levkoff always probes the students to answer questions in a way that forces us to follow along in the lecture. That way nobody is left behind as long as they participate. Additionally, Levkoff appears to be very enthusiastic about the material. He knows how to present the information with a lot of energy, from vocal inflection to body language. The class has a rhythm to it. It was never boring and always challenging. The extra credit was stunning. Something worth thinking about while munching down some pizza. I'm not sure how many students realize how significant this class is. Maybe most will walk away this quarter having memorized Bayes' Rule and a few other details, but this class is far more than that. It's about understanding the concepts and how they are relevant to making decisions in real life. Easily the best professor I've had this year.
- I liked the class but you can easily get lost when trying to do the homework problems. It felt a little fast pace.
- I truly enjoyed coming to your class every Tuesday and Thursday. You were very clear in presenting the material and made class extremely enjoyable. I hope to have you as an instructor in the future. Thanks!
- This class was a lot harder than expected.
- Excellent professor!!
- Though the material was difficult to understand at times, Steve did a great job of helping us to understand. He is an excellent teacher and an asset to UCR.
- This class had very difficult material but Steve explained it very clearly and makes the students easily relate to him which helps us understand and stay interested.

- The subject of the class is not easy stuff, but professor Levkoff does a great job trying to make sure everyone understands what's going on. He demonstrates that he really knows what he's talking about and is passionate about teaching it. That is all.
- Good professor, just the material was difficult to grasp for me, the book did not help very much. Other than that class was great.
- He is a very hard professor.
- Steven is a good professor. He listens to students and answers their questions. The class can become more enjoyable if the material was taught differently because the material is abstract and is hard to understand.
- do not like the material
- The teacher was great but the book that was assigned was horrible. It was not very informative and made it a struggle to understand the concepts gone over in class.
- The instructor helped clarify some of the more abstract concepts of the book, otherwise they would have been difficult for students to understand.
- I do understand that the material from this class is hard, but the professor did not put any effort trying to make the material easier for students to understand. Instead of motivating students to do well in this class, the professor simply demotivate students and letting students to perform poorly in the class.
- Professor Levkoff was a great teacher, but the course material was really hard to get a solid concept of. Overall, I don't really know if I had really learn much from this course.
- He makes the class extremely hard even when the course is already challenging.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Fall 2010

Course: BUS 172 Section: 001 - INFORMATION ECONOMICS  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 66  
 Respondents: 57  
 Response Rate: 86%

Enrollment: 2845  
 Respondents: 2083  
 Response Rate: 73%

Enrollment: 66311  
 Respondents: 50943  
 Response Rate: 77%

Questions	Course							Department				Campus					
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	20	20	12	3	2	-	3.9	4.0	1.0	38	3.7	4.0	1.1	59	3.9	4.0	1.1
2 I attended class regularly	43	12	2	-	-	-	4.7	5.0	0.5	70	4.4	5.0	0.8	83	4.5	5.0	0.8
3 I put considerable effort into this course	27	28	1	1	-	-	4.4	4.0	0.6	56	4.2	4.0	0.8	70	4.3	4.0	0.8
4 I gained a good understanding of the course content	17	23	11	4	1	-	3.9	4.0	1.0	46	3.8	4.0	1.0	59	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	15	23	17	2	-	-	3.9	4.0	0.8	42	3.6	4.0	1.1	63	3.7	4.0	1.1
6 Instructor was prepared and organized	39	14	3	-	1	-	4.6	5.0	0.8	82	4.2	4.0	0.9	85	4.3	5.0	0.9
7 Instructor used class time effectively	37	16	3	1	-	-	4.6	5.0	0.7	73	4.1	4.0	1.0	86	4.3	5.0	0.9
8 Instructor was clear and understandable	38	11	6	1	1	-	4.5	5.0	0.9	79	3.9	4.0	1.1	83	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	38	13	6	-	-	-	4.6	5.0	0.7	69	4.3	4.0	0.9	83	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	34	16	6	-	1	-	4.4	5.0	0.8	69	4.2	4.0	1.0	76	4.3	5.0	0.9
11 Instructor was available and helpful	27	20	7	1	1	-	4.3	4.0	0.9	58	4.1	4.0	1.0	73	4.2	4.0	0.9
12 Instructor was fair in evaluating students	31	19	4	1	1	-	4.4	5.0	0.8	69	4.0	4.0	1.0	76	4.2	4.0	0.9
13 Instructor was effective as a teacher overall	34	16	4	1	2	-	4.4	5.0	1.0	71	4.0	4.0	1.1	79	4.2	4.0	0.9
14 The syllabus clearly explained the structure of the courses	28	21	5	2	1	-	4.3	4.0	0.9	55	4.2	4.0	0.8	74	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	31	17	6	3	-	-	4.3	5.0	0.9	64	3.9	4.0	1.1	75	4.2	4.0	0.9
16 The required readings contributed to my learning	23	15	12	5	2	-	3.9	4.0	1.1	33	4.0	4.0	1.0	58	4.2	4.0	0.9
17 The assignments Contributed to my learning	31	15	9	1	1	-	4.3	5.0	0.9	62	4.0	4.0	1.0	71	4.2	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	25	14	15	1	1	-	4.1	4.0	1.0	58	3.9	4.0	1.0	69	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	30	15	8	3	1	-	4.2	5.0	1.0	57	3.8	4.0	1.1	73	4.1	4.0	1.0
20 Q1	2	2	1	-	-	-	4.2	4.0	0.8	56	4.1	4.0	0.9	72	4.1	4.0	1.0
21 Q2	2	2	1	-	-	-	4.2	4.0	0.8	60	4.0	4.0	0.9	72	4.1	4.0	0.9
22 Q3	2	3	-	-	-	-	4.4	4.0	0.5	82	4.1	4.0	0.9	79	4.1	4.0	0.9
23 Q4	1	4	-	-	-	-	4.2	4.0	0.4	60	4.0	4.0	0.9	75	4.1	4.0	1.0
24 Q5	2	3	-	-	-	-	4.4	4.0	0.5	70	4.1	4.0	0.9	78	4.1	4.0	1.0

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Fall 2010

Course: ECON 162 Section: 001 - MANAGERIAL ECONOMICS

Instructor: Steven Benjamin Levkoff Cross Course: BUS 162 Section: 001 - MANAGERIAL ECONOMICS

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- Professor Steve is a good professor. His teaching method is easy to understand; but he always made the midterm hard
- Understands what seems like all of the theory behind this economics course. He involves students a lot too.
- in my opinion, he is one of the best econ instructor at ucr.
- This class was really interesting because I had a strong desire to take the class. I really enjoyed this class because the professor was very organized, well prepared, passionate about what he's teaching, and he was willing to help every students. His office hour was also very helpful when we had reading questions and writing homework.
- Professor Levkoff is likely to be the coolest Economics professor I have ever had. He may have difficult tests, but its nothing that the student shouldn't be able to handle. They could be harder. I went to class every day although I felt like everything was simply review from all of the previous economics courses I have taken. I am a biology major and I constantly see professors in suits and ties or sweaters and dress pants with dress shoes. What I like most about Levkoff was that although he is a professor he has the appearance of a peer. I really liked the fact that he spoke English clearly and was intelligent and approachable at the same time. Although I had never approached him outside of class due to my schedule as an athlete and being heavily involved. I would not be hesitant to call out and say hello. In addition I would gladly recommend Professor Levkoff to my colleagues to take as a professor.
- the best economy teacher i had yet.
- The professor was one of the best professor i had in UCR. Explained concept very clearly to a point a book is not necessary. Does not use too much jargons which make the course easier to understand. The course teach almost the same material as in econ104ab , but this professor had made the hard materials more easier to understand.
- good professor; really clear about difficult subjects and explaining them
- Steve is a very well educated man. His concepts are advance but he makes sure he puts it in a way where the students can easily understand the material.
- Clear and helpful.
- Professor Levkoff is an excellent professor. He is down to earth and upfront with his expectations as well as his materials
- I have had some professors that were ineffective in his or her teaching style and some that were memorable and adept to their subject of teaching. I can, however, say that Professor Levkoff has been one of the best lecturers I have had in my Economics classes, if not, all my classes. He was effective in explaining all of the different concepts of Economics and was prepared, organized, clear and understandable. - Anthony Pang P.S. He was also very efficient with his time during lecture and explained things that were relevant to the class. I noticed that whenever students asked question in class, he was glad to answer them and made sure the student understood what he was talking about before moving on to his next point. I have nothing but high praise for Professor Levkoff and I was glad to have had him for the one quarter I did in Managerial Economics. I want to close on this note and it's that Professor Levkoff was never an intimidating professor, but rather a helpful, approachable lecturer who incorporated humor and knowledge in his lectures to keep me motivated and comfortable in the learning environment.
- Great teacher. Isn't afraid to stop and answer any questions that are asked to make sure everyone is understanding the lecture. If you take any of his previous classes he just repeats the material regardless of the title of the class, so I'm not sure if the subjects are close or he just wants to teach the same thing over and over. The problem sets were very helpful in my learning and made me understand the material the best. Overall

a great professor!!! Really knows his Economics.

- This course wasn't the easiest course to take, but with the homework assignments as a helpful reference and guide to what would be on he exams, I felt like this course was fair. In addition to that, the TA and our Professor were always available to help and guide us with any questions. I would say our Professor was well suited to teaching this class.
- Lectures were very informative but the format we learned information in assignments were very different from the way problems were formatted in examinations.
- This course was very intuitive and challenging. My only complaint is that the course material was very weak. Economics is an intense subject and the difficulty of the course was not matched with sufficient study material. Students only had the homework problems and what little they could salvage from lecture. Furthermore, the textbook listed on the syllabus was not used as the basis for the course. The professor himself said he did not "like" the book. Also, the books put on reserve in the library were not the same books as the textbook listed in the syllabus. I found it extremely hard to try and understand the material from an irrelevant textbook. My suggestions to the professor would be to have more structure in the course in the sense that the textbook matches the course material as well as allowing more material accessible for students to study from. Homework is not enough for the difficulty of this course. Nevertheless, I did enjoy this course and learned a lot in lecture and discussion section.
- The T.A. did a better job at teaching the class
- More supplementary materials available on iLearn would have made the homework and exams much more understandable, since lectures only examined concepts in basic form and lectures deviated heavily from the text.
- I think it would be helpful if the professor went by the book that way we can always look back to the book for help. If he did go by the book, I think it would be helpful if he slowed down a little bit just so students have the opportunity to grasp the material.
- He is a hard professor. His materials are interesting, but so hard to understand.
- Great teacher, teaches well. Goes in detail. but explains too much at one time, it is hard to comprehend such information in such a short amount of time.
- He is a really good professor. The problem was the material was excessive for a 10 weeks course and it went by too fast.
- Steven is a very effective professor. He was able to take complex material and simplify it for students to gain understanding. He also explained in detail the mathematics behind the formulas we used in class just to clarify to everyone how or why the formula existed. Great professor, and speaks very clearly. The only thing I would have liked to see change would for him to add dates to the topics on the syllabus instead of just listing them in a downward fashion.
- Steve's way of teaching is pretty traditional--he writes on the white board and you copy that into your notebook. Buying the textbook was a complete waste of money. Most of the material was either in the notes or in the homework. The way he grades the class is kind of unclear, but I guess we will find out at the end of the quarter. Overall, he's a good instructor. Plus, he's hot! :)
- Great Professor. Easy to understand and willing to help students. Easy on the eyes too.
- The professor needs to assign a textbook that reflects course materials. He went way too fast during lecture to be able to fully understand all the course content and a book would have been helpful.
- Great lecturer overall but the material became sort of difficult to grasp. The lecturer was very approachable and a very nice guy.
- He goes way too fast and doesn't go along with the book. The book was useless to the class and I had to return it and lost money.
- A++ professor





# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Fall 2010

Course: ECON 162 Section: 001 - MANAGERIAL  
 ECONOMICS  
 Cross Course: BUS 162 Section: 001 - MANAGERIAL  
 ECONOMICS  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 100  
 Respondents: 75  
 Response Rate: 75%

Enrollment: 2845  
 Respondents: 2083  
 Response Rate: 73%

Enrollment: 66311  
 Respondents: 50943  
 Response Rate: 77%

Questions	Course						Department				Campus						
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	29	26	14	4	2	-	4.0	4.0	1.0	46	3.7	4.0	1.1	63	3.9	4.0	1.1
2 I attended class regularly	51	17	6	-	1	-	4.6	5.0	0.8	60	4.4	5.0	0.8	78	4.5	5.0	0.8
3 I put considerable effort into this course	45	20	10	-	-	-	4.5	5.0	0.7	67	4.2	4.0	0.8	75	4.3	4.0	0.8
4 I gained a good understanding of the course content	30	28	9	6	2	-	4.0	4.0	1.0	54	3.8	4.0	1.0	63	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	25	28	16	4	1	-	4.0	4.0	1.0	50	3.6	4.0	1.1	67	3.7	4.0	1.1
6 Instructor was prepared and organized	44	27	4	-	-	-	4.5	5.0	0.6	73	4.2	4.0	0.9	81	4.3	5.0	0.9
7 Instructor used class time effectively	45	26	4	-	-	-	4.5	5.0	0.6	64	4.1	4.0	1.0	82	4.3	5.0	0.9
8 Instructor was clear and understandable	42	21	7	2	3	-	4.3	5.0	1.0	64	3.9	4.0	1.1	77	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	40	28	6	1	-	-	4.4	5.0	0.7	62	4.3	4.0	0.9	74	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	35	29	8	1	1	-	4.3	4.0	0.8	62	4.2	4.0	1.0	72	4.3	5.0	0.9
11 Instructor was available and helpful	39	23	11	1	-	-	4.4	5.0	0.8	67	4.1	4.0	1.0	77	4.2	4.0	0.9
12 Instructor was fair in evaluating students	35	23	12	3	1	-	4.2	4.0	0.9	54	4.0	4.0	1.0	68	4.2	4.0	0.9
13 Instructor was effective as a teacher overall	39	24	10	2	-	-	4.3	5.0	0.8	64	4.0	4.0	1.1	76	4.2	4.0	0.9
14 The syllabus clearly explained the structure of the courses	31	30	10	3	1	-	4.2	4.0	0.9	45	4.2	4.0	0.8	70	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	29	30	9	6	1	-	4.1	4.0	1.0	50	3.9	4.0	1.1	68	4.2	4.0	0.9
16 The required readings contributed to my learning	22	23	17	8	5	-	3.7	4.0	1.2	25	4.0	4.0	1.0	50	4.2	4.0	0.9
17 The assignments Contributed to my learning	36	32	5	2	-	-	4.4	4.0	0.7	69	4.0	4.0	1.0	75	4.2	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	30	26	14	3	2	-	4.1	4.0	1.0	58	3.9	4.0	1.0	69	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	33	25	9	4	3	-	4.1	4.0	1.1	50	3.8	4.0	1.1	70	4.1	4.0	1.0
20 Q1	5	3	1	-	-	-	4.4	5.0	0.7	78	4.1	4.0	0.9	79	4.1	4.0	1.0
21 Q2	5	1	3	-	-	-	4.2	5.0	1.0	60	4.0	4.0	0.9	72	4.1	4.0	0.9
22 Q3	5	1	3	-	-	-	4.2	5.0	1.0	64	4.1	4.0	0.9	71	4.1	4.0	0.9
23 Q4	5	2	2	-	-	-	4.3	5.0	0.9	70	4.0	4.0	0.9	79	4.1	4.0	1.0
24 Q5	5	-	3	-	-	-	4.3	5.0	1.0	60	4.1	4.0	0.9	74	4.1	4.0	1.0

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Spring 2010

Course: ECON 160 Section: 001 - INDUSTRIAL ORGANIZATION

Instructor: Steven Benjamin Levkoff Cross Course: BUS 160 Section: 001 - INDUSTRIAL ORGANIZATION

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- He is the best professor
- Highly recommend this professor. Best professor I've had at UCR. But I do suggest a TA.
- By far the BEST lecturer I have had in my 3 years here at Riverside (even better than any previous professors). This is my second time taking a course taught by Steve Levkoff and once again I enjoyed the rigorous learning process of the topic. The material was not easy what so ever but he is fair in evaluating us (the students) and is not only helpful during office hours but also goes the extra mile and offers extended office hours during midterms and finals.
- a great guy.!
- very good teacher, made things clear effective and easy to understand, worked hard to make sure class learned and learned right and overall he was great
- Great teacher. Great explanations of material and very helpful and very approachable
- Professor Levkoff is by far the most coherent, organized instructor I have ever had. His enthusiasm for the course material is unparalleled. Although the class covered a lot of theory, he was sure to apply theoretical models to real life examples. Professor Levkoff's style of teaching is similar to that of Professor Malueg's.
- I enjoyed this class very much. The material is very difficult and i know i wont be getting an A in the class but even if i get a bad grade i have a firm understanding of the applications of the concepts and theories we have discussed in this class and can apply them to real life situations. Levkoff was a highly effective teacher and takes the time to help all his students. Office hours were too crazy and too packed. It became uncomfortable to ask questions in such a hectic environment and took away from the learning process. This class would GREATLY BENEFIT THE STUDENTS WITH A TA!!!!!!! He has one of the most comfortable teaching styles for a professor out of my 4 years at UCR. While the subject matter may be complex and difficult, i would still encourage other students to take a course with him because you actually learn something from him.
- It is a difficult course. I need more than just two classes. Maybe a discussion and TA would be a good idea.
- Good teacher, made the subjects easy to understand and was always helpful.
- Very difficult teacher but always available and ready to help you understand the material
- You're very smart. The rest of us are not.
- very helpful during office hours
- Hardest class I have ever taken in my life. Professor is really helpful in giving students opportunity. I bombed the midterm, but still have a chance to do well in the class. Professor helps answering questions all the time, very approachable and helpful.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Spring 2010

Course: ECON 160 Section: 001 - INDUSTRIAL ORGANIZATION  
 Cross Course: BUS 160 Section: 001 - INDUSTRIAL ORGANIZATION  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 46  
 Respondents: 33  
 Response Rate: 72%

Enrollment: 2939  
 Respondents: 2163  
 Response Rate: 74%

Enrollment: 56486  
 Respondents: 44049  
 Response Rate: 78%

Questions	Course						Department				Campus						
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	14	8	7	3	1	-	3.9	4.0	1.1	41	3.6	4.0	1.2	56	4.0	4.0	1.1
2 I attended class regularly	23	6	4	-	-	-	4.6	5.0	0.7	67	4.2	5.0	1.0	78	4.4	5.0	0.9
3 I put considerable effort into this course	20	10	3	-	-	-	4.5	5.0	0.7	64	4.1	4.0	0.9	74	4.3	5.0	0.9
4 I gained a good understanding of the course content	17	14	2	-	-	-	4.5	5.0	0.6	64	3.9	4.0	1.1	77	4.2	4.0	1.0
5 I normally spent at least two hours preparing for each hour of class	13	10	9	1	-	-	4.1	4.0	0.9	64	3.6	4.0	1.2	70	3.8	4.0	1.2
6 Instructor was prepared and organized	25	5	3	-	-	-	4.7	5.0	0.6	82	4.2	5.0	1.0	86	4.4	5.0	0.9
7 Instructor used class time effectively	24	8	1	-	-	-	4.7	5.0	0.5	82	4.2	4.0	1.0	87	4.4	5.0	1.0
8 Instructor was clear and understandable	22	9	2	-	-	-	4.6	5.0	0.6	76	3.9	4.0	1.2	85	4.3	5.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	23	8	2	-	-	-	4.6	5.0	0.6	76	3.9	4.0	1.1	83	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	22	8	3	-	-	-	4.6	5.0	0.7	73	4.0	4.0	1.1	83	4.4	5.0	1.0
11 Instructor was available and helpful	23	8	2	-	-	-	4.6	5.0	0.6	69	4.0	4.0	1.1	83	4.4	5.0	1.0
12 Instructor was fair in evaluating students	22	8	3	-	-	-	4.6	5.0	0.7	73	4.0	4.0	1.1	83	4.3	5.0	1.0
13 Instructor was effective as a teacher overall	24	7	2	-	-	-	4.7	5.0	0.6	82	3.9	4.0	1.1	88	4.3	5.0	1.0
14 The syllabus clearly explained the structure of the courses	21	10	2	-	-	-	4.6	5.0	0.6	69	4.3	5.0	0.9	83	4.5	5.0	0.9
15 The examinations reflected the materials covered during the course	22	8	3	-	-	-	4.6	5.0	0.7	77	4.1	4.0	1.0	83	4.4	5.0	0.9
16 The required readings contributed to my learning	20	8	5	-	-	-	4.5	5.0	0.8	73	4.0	4.0	1.1	78	4.3	5.0	1.0
17 The assignments Contributed to my learning	23	8	1	-	-	1	4.7	5.0	0.5	80	4.1	4.0	1.1	86	4.3	5.0	1.0
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	21	9	2	-	-	1	4.6	5.0	0.6	75	3.9	4.0	1.1	84	4.3	5.0	1.0
19 The course overall as a learning experience was excellent	23	7	3	-	-	-	4.6	5.0	0.7	81	3.9	4.0	1.2	84	4.2	5.0	1.0
20 Q1	7	1	2	-	-	23	4.5	5.0	0.8	80	4.0	4.0	1.1	83	4.2	5.0	1.1
21 Q2	6	1	1	-	-	25	4.6	5.0	0.7	93	4.0	4.0	1.1	86	4.2	5.0	1.1
22 Q3	5	1	1	-	-	26	4.6	5.0	0.8	92	4.0	4.0	1.1	87	4.2	5.0	1.1
23 Q4	5	1	1	-	-	26	4.6	5.0	0.8	92	4.0	4.0	1.1	86	4.2	5.0	1.1
24 Q5	5	1	1	-	-	26	4.6	5.0	0.8	93	3.9	4.0	1.1	87	4.2	5.0	1.1

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Summer Session 1 2010

Course: ECON 162 Section: 101 - MANAGERIAL ECONOMICS

Instructor: Steven Benjamin Levkoff Cross Course: BUS 162 Section: 101 - MANAGERIAL ECONOMICS

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- excellent professor!
- Best Teacher at UCR.
- Steve is a great lecturer. Keep up the good work!
- Great class.
- Steve was very helpful, organized and knew his stuff. I believe that Steve, if he isn't already, will become an excellent professor!
- Overall Great Teacher!
- First day of class, I thought he was one of the authors of Freakonomics. Turns out he's not. I still found the class very interesting though. I really enjoyed this class. You know when you were a little kid. You were excited about the new thing you learned in school and couldn't wait to tell your mom and dad. I felt like that after class. I like how he always takes time to ask if everybody understands the material and stops to take questions. I like how he gave us something to think about at the end of class. I liked how that class was formatted in which all I had to do was go to lecture and absorb the material. It was simple and effective. Professor Levkoff is a great teacher. He made the class fun and engaging. He's approachable and helpful. 162 is quite possibly one of the best classes I had in a long time. I walk out of class satisfied that I learned something new. The entire class was an enjoyable learning experience. One time when we were on break, I ran into one of my coworkers in the HUB and explained to her monopoly and perfect competition at the top of my head. Who ever is in charge should do whatever it takes to keep him in UCR whether it be a substantial pay raise or a better parking spot. Suggestion: I would have liked to have seen him lecture in more professional attire seeing as he is teaching a class to students who are just about 5 or so years younger than him.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Summer Session 1 2010

Course: ECON 162 Section: 101 - MANAGERIAL  
 ECONOMICS  
 Cross Course: BUS 162 Section: 101 - MANAGERIAL  
 ECONOMICS  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 40  
 Respondents: 24  
 Response Rate: 60%

Enrollment: 375  
 Respondents: 228  
 Response Rate: 61%

Enrollment: 6686  
 Respondents: 4447  
 Response Rate: 67%

Questions	Course						Department				Campus						
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	14	5	5	-	-	-	4.4	5.0	0.8	86	3.9	4.0	1.2	68	4.0	4.0	1.1
2 I attended class regularly	18	5	-	1	-	-	4.7	5.0	0.7	67	4.6	5.0	0.8	77	4.7	5.0	0.7
3 I put considerable effort into this course	13	9	2	-	-	-	4.5	5.0	0.7	100	4.3	4.0	0.8	62	4.5	5.0	0.8
4 I gained a good understanding of the course content	11	10	2	1	-	-	4.3	4.0	0.8	86	4.0	4.0	1.0	59	4.3	5.0	0.9
5 I normally spent at least two hours preparing for each hour of class	10	5	9	-	-	-	4.0	4.0	0.9	86	3.7	4.0	1.1	53	4.0	4.0	1.1
6 Instructor was prepared and organized	20	4	-	-	-	-	4.8	5.0	0.4	100	4.4	5.0	0.8	88	4.5	5.0	0.8
7 Instructor used class time effectively	20	3	-	1	-	-	4.8	5.0	0.7	100	4.3	5.0	0.9	89	4.5	5.0	0.9
8 Instructor was clear and understandable	19	5	-	-	-	-	4.8	5.0	0.4	100	3.9	4.0	1.3	89	4.4	5.0	0.9
9 Instructor exhibited enthusiasm for subject and teaching	19	5	-	-	-	-	4.8	5.0	0.4	100	4.3	5.0	1.0	89	4.6	5.0	0.8
10 Instructor respected students; sensitive to and concerned with their progress	18	4	2	-	-	-	4.7	5.0	0.6	100	4.2	5.0	1.1	82	4.5	5.0	0.9
11 Instructor was available and helpful	19	3	1	1	-	-	4.7	5.0	0.8	100	4.2	5.0	1.0	81	4.5	5.0	0.9
12 Instructor was fair in evaluating students	18	4	2	-	-	-	4.7	5.0	0.6	100	4.2	5.0	1.0	84	4.5	5.0	0.9
13 Instructor was effective as a teacher overall	18	5	1	-	-	-	4.7	5.0	0.6	100	4.1	4.0	1.0	82	4.5	5.0	0.9
14 The syllabus clearly explained the structure of the courses	19	4	1	-	-	-	4.8	5.0	0.5	100	4.3	5.0	1.0	88	4.5	5.0	0.8
15 The examinations reflected the materials covered during the course	19	4	-	-	-	1	4.8	5.0	0.4	100	4.3	5.0	0.9	88	4.5	5.0	0.9
16 The required readings contributed to my learning	17	7	-	-	-	-	4.7	5.0	0.5	100	4.0	4.0	1.1	82	4.4	5.0	0.9
17 The assignments Contributed to my learning	19	5	-	-	-	-	4.8	5.0	0.4	100	4.4	5.0	0.9	88	4.5	5.0	0.9
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	19	5	-	-	-	-	4.8	5.0	0.4	100	4.1	4.0	1.0	89	4.4	5.0	0.9
19 The course overall as a learning experience was excellent	17	6	-	-	-	1	4.7	5.0	0.4	100	4.1	4.0	1.0	85	4.4	5.0	0.9
20 Q1	2	1	-	-	-	21	4.7	5.0	0.6	75	4.2	5.0	1.0	86	4.3	5.0	1.0
21 Q2	2	1	-	-	-	21	4.7	5.0	0.6	88	4.1	4.5	1.0	86	4.3	5.0	1.0
22 Q3	2	1	-	-	-	21	4.7	5.0	0.6	78	4.2	4.5	1.0	90	4.3	5.0	1.0
23 Q4	2	1	-	-	-	21	4.7	5.0	0.6	88	4.2	5.0	1.0	90	4.3	5.0	0.9
24 Q5	2	1	-	-	-	21	4.7	5.0	0.6	78	4.1	4.5	1.0	90	4.3	5.0	0.9

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Summer Session 2 2010

Course: ECON 104B Section: 201 - INTERMEDIATE MICROECONOMIC THEORY  
Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- Great Professor :)
- Hard class. Great professor. Equals out. Thanks!
- Arguably one of the best Econ professor in UCR. Lectures are crystal clear. An example would be Professor Levkoff prove the formula before introducing it to the class.
- Amazing professor!!
- Awesome teacher. The class was tough but he was very FAIR. Taught the material good and in depth and was helpful with all my questions even though I asked him a ton of questions. He should be hired at UCR full time staff in the Economics Department.
- Excellent instructor who put economics in an enjoyable and practical format.
- Great professor, always willing to help.
- the teacher was always prepared and explained the subject with clarity and passion for the subject which allowed me to find the notes for interesting
- He is very passionate....
- Professor Steve is still the best professor. I took his Econ 119 and now I'm taking Econ 104b. He explained everything clearly in class and is nice to help students. He made sure everyone understand the material because Econ 104B is a hard class. I love going to his lecture. Professor Steve, you rock !!!
- Hard to evaluate a teacher who teaches this much material in such a short amount of time. We learned so much material it was mind boggling. The professor did his best. Langragian was a new concept to me and I think you should have spent more time explaining how and when to use it since I needed to use it for the problem sets.
- much more at explaining the concept then malueg.
- He's always energetic and clear with his lecture. His voice is well hear in whole class room. Lectures are well organized and clearly explains lecture topics.
- I know you started doing this towards the end of class but perhaps more examples with numbers instead of variables would help.
- Overall Prof. Levkoff is a good teacher, his teaching is very understandable, just thought the course was a little too overwhelming during the summer. He explains things very well.
- Steve was a very good teacher. He had a lot of passion and made it easy for everybody to understand. I don't think I've learned this much from any other econ teacher.

- Steve was a great teacher, he always made sure that all the students understood the information before moving onto another topic. At office hours he was also very helpful, he always wanted to make sure we fully understood the topics and was concerned for our success.
- Levkoff is a real good teacher. He had to cram a lot of information in a 5 week course and he did it well.
- Very good professor, extremely knowledgeable.
- This is a difficult course, so the instructor was very successful in bringing the material down to a level of understanding that was easy for everyone to comprehend.
- Great professor!
- The hw is rather discouraging because of its difficulty. Perhaps easier problems will help students to work up their confidence and slowly but surely and calmly gain a greater understanding of the material.
- I don't know if this was because it is a summer class, but this class was very hard to follow. The concepts came in clear, but applying them was not taught very well. If the math was the main focus it should have been taught that way, if it was the concepts then it should have been focused on. The class was in too many places at one time to follow. More time on examples, I am a visual learner and this class did help teach me.
- Steve Levkoff is one of the best instructors on campus. His lectures clearly cover the material that is represented on the exam and he is very accessible, approachable and always available to answer questions.
- Professor has very good knowledge of all the materials, but I believe that he lacks the skills in actually teaching the material. The class was nothing like the test. The examples done in class doesn't clarify anything.
- Levkoff is tight, I took his class earlier this year and he seems flexible on the material. However, he isn't approachable as it seems like when you go to his office hr. Overall, he is a good instructor.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Summer Session 2 2010

Course: ECON 104B Section: 201 - INTERMEDIATE  
 MICROECONOMIC THEORY  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 89  
 Respondents: 60  
 Response Rate: 67%

Enrollment: 557  
 Respondents: 365  
 Response Rate: 66%

Enrollment: 5980  
 Respondents: 4215  
 Response Rate: 70%

Questions	Course						Department				Campus						
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	33	9	16	1	-	1	4.3	5.0	0.9	88	3.9	4.0	1.2	70	4.0	4.0	1.1
2 I attended class regularly	42	12	4	-	-	2	4.7	5.0	0.6	86	4.4	5.0	0.9	77	4.6	5.0	0.7
3 I put considerable effort into this course	32	23	4	-	-	1	4.5	5.0	0.6	83	4.3	5.0	0.8	62	4.4	5.0	0.8
4 I gained a good understanding of the course content	27	19	12	1	-	1	4.2	4.0	0.8	71	4.1	4.0	0.9	50	4.3	5.0	0.9
5 I normally spent at least two hours preparing for each hour of class	28	14	14	2	1	1	4.1	4.0	1.0	88	3.9	4.0	1.1	56	4.0	4.0	1.1
6 Instructor was prepared and organized	44	13	2	-	-	1	4.7	5.0	0.5	100	4.3	5.0	1.0	81	4.5	5.0	0.8
7 Instructor used class time effectively	45	14	1	-	-	-	4.7	5.0	0.5	88	4.2	5.0	1.0	83	4.5	5.0	0.9
8 Instructor was clear and understandable	41	13	6	-	-	-	4.6	5.0	0.7	100	4.1	4.0	1.0	79	4.4	5.0	0.9
9 Instructor exhibited enthusiasm for subject and teaching	41	16	2	1	-	-	4.6	5.0	0.6	100	4.1	4.0	1.1	73	4.6	5.0	0.8
10 Instructor respected students; sensitive to and concerned with their progress	40	17	3	-	-	-	4.6	5.0	0.6	88	4.3	5.0	1.0	75	4.5	5.0	0.9
11 Instructor was available and helpful	39	15	6	-	-	-	4.6	5.0	0.7	88	4.2	5.0	1.0	73	4.5	5.0	0.8
12 Instructor was fair in evaluating students	41	16	2	-	-	1	4.7	5.0	0.5	100	4.3	5.0	1.0	81	4.5	5.0	0.9
13 Instructor was effective as a teacher overall	39	18	3	-	-	-	4.6	5.0	0.6	90	4.1	4.0	1.1	76	4.4	5.0	0.9
14 The syllabus clearly explained the structure of the courses	41	17	2	-	-	-	4.7	5.0	0.5	100	4.4	5.0	0.9	79	4.6	5.0	0.8
15 The examinations reflected the materials covered during the course	33	18	5	3	1	-	4.3	5.0	0.9	57	4.3	5.0	1.0	50	4.5	5.0	0.9
16 The required readings contributed to my learning	36	14	8	2	-	-	4.4	5.0	0.8	75	4.2	5.0	1.0	60	4.4	5.0	0.9
17 The assignments Contributed to my learning	36	11	10	1	-	2	4.4	5.0	0.8	71	4.3	5.0	1.0	60	4.5	5.0	0.9
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	38	12	7	2	-	1	4.5	5.0	0.8	78	4.2	5.0	1.0	69	4.4	5.0	0.9
19 The course overall as a learning experience was excellent	32	17	10	-	-	1	4.4	5.0	0.8	86	4.1	4.0	1.1	67	4.4	5.0	1.0
20 Q1	7	4	2	-	-	47	4.4	5.0	0.8	67	4.2	4.0	1.0	76	4.3	5.0	1.0
21 Q2	8	3	2	-	-	47	4.5	5.0	0.8	78	4.2	4.0	1.0	80	4.3	5.0	1.0
22 Q3	7	4	2	-	-	47	4.4	5.0	0.8	78	4.2	4.5	1.0	76	4.3	5.0	1.0
23 Q4	8	3	2	-	-	47	4.5	5.0	0.8	75	4.2	5.0	1.0	76	4.3	5.0	1.0
24 Q5	7	4	2	-	-	47	4.4	5.0	0.8	75	4.2	4.5	1.0	70	4.3	5.0	1.0

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.





# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Winter 2010

Course: ECON 119 Section: 001 - LAW AND ECONOMICS  
Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous

- Enjoyed this class a lot.
- Professor Levkoff is an excellent instructor, very much enjoyed his class!
- Steven Levkoff is by far one of the best professors that I have ever had. He just has a natural talent for teaching. He substituted once for my econ 104A class this quarter and I learned more from him during that one single lecture than I did with my original professor. He took something as complicated as figuring out market elasticity for a monopoly and taught it in such a way that everyone in the class understood it the first time through. From the moment he started his lecture, everyone in my 104A class not only listened but participated as well. I've never seen the other students in my 104A class interact like that this whole quarter. I love attending his class because they are so engaging. He encourages questions and addresses them thoroughly. On top of that, he always makes time for students no matter what. Whether you have questions on the material or your grade or anything at all he will make time for you. With a professor like Steven Levkoff, you actually can find out how intellectually satisfying and fun going to a college course can be. I'm very disappointed that I cannot attend his Econ 160 class this spring because of pre-reqs but I am definitely looking forward to it once I'm able to. I know that he is only a PHD student and that he will only get better. I wish that he taught more economics classes though especially 104A and 104B. With all these talk of privatizations and budget cuts, it seems that everyone is trying to constantly take something away from us students. Please don't take away great professors like Steven Levkoff from us too.
- Steve is very engaging and makes econ easy to comprehend.
- Material was easily explained. Lectures really helped, as long as one would attend.
- Best teacher at UCR. If UCr had more teachers like steve the school would be amazing.
- Great professor, teaches the class very well.
- I found this class to be very interesting! It was alot of fun and alot of knowledge. I would reccomend this class to everyone because it deals with the everyday world. Everything that we learned can be applied to life. Professor Levkoff was a great teacher, I really like his teaching style. Thank you for a great quarter.
- This is my third time having professor Levkoff. I had him as a TA and and then as an instructor twice. He is very intelligent and knows his material really well. He was very helpful when approached.
- very interesting and knowledgeable professor. brought a student friendly atmosphere.
- I found this course much more interesting than I thought it would be. I felt challenged at times but by attending class, the professor helped me to better understand the readings and broke down the concepts so that I could comprehend the material a lot better. Great class & professor.
- His real world examples helped - gave a better understanding of the material, as well as being able to apply it to current events. I enjoyed the impromptu quizzes - keeps the students on their toes in terms of being prepared for class. He has great communication skills and is passionate about the subject matter and is also very knowledgeable about the material. I especially appreciate how accessible he is to students and his willingness to explain what students did not understand during class time. Great Job!
- I took two quarters with Steve. His lectures were very informative and easy to comprehend the material. Every lecture was fresh and fun. Especially his enthusiasm for the material made it much enjoyable for me and the rest of the class.

- This was an interesting class. This was my second time with this professor and plan on taking more of his classes if possible.
- Excellent instructor. Made the material very interesting and understandable. Very helpful and accommodating for students in regards to office hours. Lectures were very insightful and the instructor's teaching methods made class enjoyable.
- One thing that I really like about this class is that the lectures really mirror the reading material. So if you don't understand an example in the reading then you don't have to stress out because it will be covered in lecture. This was a good course and I am glad that I took it, but I do wish that we should have covered a little bit more material. It is a good thing for teachers to answer questions that students have in class but there were a lot of dumb questions being asked in class and it took up a lot of time. To me, it was clear that the people asking stupid questions had not done the reading before hand. I'm sure the instructor felt the same way. Levkoff, you might want to try and give the quizzes at the beginning of each week, say Monday, on the chapter that should have been read by the start of week. This way people have an incentive to do the reading before they come to class. Anyways, all in all a very good classes. Thank You Levkoff. good luck with your PhD
- professor was enthusiastic and made class enjoyable. material was interesting because professor was interesting. he was very helpful and clearly explained all topics
- Great Professor! Econ made easy.
- Professor Levkoff is a great professor. I know he is a last year grad student, so I believe he should be hired full time as a professor next school year.
- Professor Levkoff was an excellent teacher. His enthusiasm for Game Theory really helped me understand the book.
- Great Professor, always willing to help. Clear lectures and makes the topic very fun. He relates all the issues to current events.
- Great teacher with great enthusiasm. Needs a little more organization and more relevance between lecture and exams. Fun class and I learned a lot to help me in my future courses as a business major.
- Instructor often deviated from material in the book and expected students to have a proficient understanding from micro theory courses even though it is not a prerequisite for the class. Had a lot of quiz questions that included math and graphs and a lot of the material was not in the book. I was originally very excited to take this course but was soon having to put in extra time to research many concepts that was not in the textbook. Do not think that I would take another course with this instructor.
- Thanks for teaching me this course, professor Steven. Steven is a great professor. He knows how to explain the material well. I love when he gives us the quiz and extra credits. I really enjoy going to his class. To be honest, I've never missed his class because I love listening to his lecture. He's really outgoing, funny, and smart... I really like him teaching economic classes
- The instructor was very nice and great at explaining the concepts, I just wished the class overall had a little more law and less economics. The teacher himself was excellent.
- This class was run well. I like the fact you did not need to buy a book.
- good professor!
- The problem with UCR is all of the obsolete professors who insist on using archaic methods of instruction in their classrooms. Steve, on the other hand, offers an energetic attitude and enthusiasm in contrast to the lifeless and close to dead guild of professors at UCR. UCR needs to expel their older professors who are completely worthless when it comes to teaching the younger minds in their classrooms. These relics of the past should be put behind closed doors working on research until they are taken out back and put out of their (and our) misery.
- excellent class very enjoyable.
- Professor Levkoff is one of the most enthusiastic, helpful, and well-versed professors I have ever met. He examines each topic in class extremely well and is gifted at real teaching, something that is strongly lacking today at UCR. Today, professors are comfortable with only regurgitating information from textbooks on powerpoint slides and inserting their bland and occasionally unwelcome personal views and comments - especially Professor Guenther in SOC001. I am glad Professor Levkoff is not like that - he gets down to work to teach us using real world examples and sacrifices his own personal, unpaid time to hold additional office hours for the benefit of his students. That is even more impressive when you consider that his department of expertise lies largely in math, and not primarily in economics! I can only hope I will get Professor Levkoff in one of my upper division Econ classes in the future. I hope this short evaluation does him justice. It certainly feels like it does not.

- Very clear on both objectives and when speaking in class. Very good instructor.
- professor levkoff was very well prepared and was of great help during office hours. He is a very good teacher of the material.
- Steve was great! Always very eager to teach on the subject, especially game theory where you can clearly see his knowledge on the topic. Made material easy to grasp and understand. This class is very applicable.
- Steven Benjamin Levkoff was an amazing teacher. He would always ensure that students understood the material. He would stay after class to answer quick questions and if need be he would address further questions in office hours. I thought that he taught the material very well. I enjoyed this course and would love to have Steven Benjamin Levkoff as a teacher again.
- Great teacher. Easy to understand. Very reasonable.
- Thank you! You were a great professor and explained things very thoroughly.
- A very good instructor.
- Your pretty awesome teach. Teach ON!
- He's an awesome teacher. would take again for another economics class
- Prof Levkof was an excellent teacher. His enthusiasm made the class enjoyable, and actually made me want to take more classes regarding the relationship of law and economics. He was very knowledgeable and was eager to share all he knew with the class. He used great examples and allowed students to participate in the lectures.
- I liked prof levkoff's enthusiasm for the material it made learning so much more enjoyable. I found though the material in the class is hard to study for, so maybe if there was an assignment or type of mid-term that required a student to study the material would be helpful to some.
- would have liked notes online
- Dr. Levkoff is a good teacher overall, he explained things clearly and understandable. He speaks fluent on law and he always have a good answer from questions given from students in the class.
- The lecturer was really funny and he helped us understand the topics with real life examples which helped alot.
- Steve was a great instructor. The pace of the class was good as I was able to keep up and understand the material at the same time. He was very knowledgeable in the subject he was teaching and cared about the students.
- I think that all the lectures were clear and to the point and they helped in clarifying things that were not clear in the reading material.
- Steve Levkoff was a great teacher. He makes a hard class fun and interesting. He also knows his material very well, and explains it thoroughly enough the first time around. I also liked the fact that he made sure everyone understood the concepts he was explaining, if not he would take his time. He definitely isn't like other teachers who rush things and never explain class material to a full extent. I also liked the fact that the book was online, it made it very easy to read and follow along with the class. I wish more teachers were like him. I would definitely take another course with him as the teacher.
- Steve Levkoff was an awesome instructor. It is hard to distinguish if it was Levkoff or the course material that made Econ 119 enjoyable. I did not know what to expect when I enrolled, but I am so grateful I got to take the class. Econ 119 is an extremely interesting and RELEVANT course. We actually learned stuff that we can use in the REAL WORLD. Levkoff was organized and used real life examples to help explain the pertinence of the material. It was Levkoff's clarifications of the text that led the entire class to have a clear understanding of the course material. Levkoff is a great professor, he is efficient (go figure) and fair. He comes off as intimidating and as a result I did not feel comfortable attending office hours. But in class Levkoff constantly reminded and encouraged students to attend office hours (therefore I suppose it is my own fault for not really going) Now that I boosted Levkoff's teaching ego through the roof, there are some improvements that could be made for next quarter. In the future, when in-class quizzes are given Levkoff should constantly perambulate the aisles because many of the students who sat in the back of the classroom would cheat. Also, as I think Levkoff realized half way through the course, he should not require students to post their essays online for the WHOLE class to see, until after the deadline has passed. We learned that many students would read another student's posted essays and regurgitate the same information. It is not fair for the hard working students to have their diligent studying and dedication ripped off by lazy students who do not care. With those two things aside, Levkoff was a great and informative professor.

- Prof. Levkoff was always very helpful. His explanations and examples of the material were extremely helpful in understanding the course. He was somehow always able to clarify any doubt without me having to ask a question. He kept me engaged in the course, and his classroom was always full. If I had the option, I would take another course with him.
- Steve's class was a blast. Not only did he effectively lecture on the topics, but he did so in a fun and upbeat fashion. I'm a PoliSci major, and he made this class very easy to understand for those of us without a strong math background. I would definitely take another class from Steve again. Don't cut this class!
- Steven, congratulation on a job well done. Excellent lectures, not a single dull moment. I learned a great deal from this class, and I found the informations very practical. Keep up the excellent work, and don't change a thing. Best of luck to you.
- I think that you are a great professor and you break things down so that we understand them better.
- i have to do this so i can get my grades
- cool instructor. He definitely knew the material. I would highly recommend his class for other students interested in econ 119.
- Professor Levkoff was an excellent professor, especially for this course - where it is important for the professor to be an excellent communicator as well as an intellectual thinker. I could see Dr. Lippit or Gonzalez-Rivera teaching this course well also, but Professor Levkoff's relative young age was especially helpful in that he was able to give relative examples to the students that were crystal-clear. At first, I did not want to take this class at all, but Professor Levkoff made it an engaged and interesting learning experience that I will remember for some time to come. I have studied under Professor Levkoff as a TA for Dr. Malueg's undergraduate microeconomics courses as well and he has proved to be an excellent teacher in every one of these courses. I would strongly recommend keeping Professor Levkoff as the professor for this course (due to the fact that he connects well with undergraduate students), although he should probably take some of the game-theory out of this course and teach an extra facet of law instead.
- great teacher!! loved the course even though i didn't expect to at all.
- He gets to the point, very clear, and i love his enthusiasim. Great Teacher!! He made it easy to understand and wanted everyone to do well. He did a great job illustrating the material in a way where people were engaged. I didnt have a strong desire to take this course and had to take it because it was required, but he turned something that was boring (to me) into something intresting by giving real-life examples and making it interesting and i ended up enjoying the class! One of the best teachers I have had at UCR.
- very approachable and helpful. really cared for students to pass the class!



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Winter 2010

Course: ECON 119 Section: 001 - LAW AND ECONOMICS  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 143  
 Respondents: 113  
 Response Rate: 79%

Enrollment: 3035  
 Respondents: 2176  
 Response Rate: 72%

Enrollment: 61443  
 Respondents: 48076  
 Response Rate: 78%

Questions	Course							Department				Campus					
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	55	25	20	9	2	2	4.1	4.0	1.1	61	3.6	4.0	1.2	67	4.0	4.0	1.1
2 I attended class regularly	82	24	3	1	1	2	4.7	5.0	0.7	73	4.2	5.0	1.0	83	4.4	5.0	0.9
3 I put considerable effort into this course	64	35	9	2	1	2	4.4	5.0	0.8	54	4.1	4.0	1.0	70	4.3	5.0	0.9
4 I gained a good understanding of the course content	71	32	6	1	1	2	4.5	5.0	0.7	76	3.8	4.0	1.1	79	4.2	4.0	1.0
5 I normally spent at least two hours preparing for each hour of class	45	27	27	9	2	3	3.9	4.0	1.1	50	3.6	4.0	1.2	62	3.8	4.0	1.2
6 Instructor was prepared and organized	85	24	1	1	1	1	4.7	5.0	0.6	85	4.1	4.0	1.1	88	4.4	5.0	0.9
7 Instructor used class time effectively	90	18	3	-	1	1	4.8	5.0	0.6	87	4.1	4.0	1.1	92	4.4	5.0	1.0
8 Instructor was clear and understandable	92	16	2	1	1	1	4.8	5.0	0.6	88	3.6	4.0	1.3	93	4.3	5.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	92	17	1	1	1	1	4.8	5.0	0.6	88	3.8	4.0	1.3	92	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	87	21	2	1	1	1	4.7	5.0	0.6	80	3.8	4.0	1.2	88	4.4	5.0	1.0
11 Instructor was available and helpful	83	24	3	1	1	1	4.7	5.0	0.7	87	3.9	4.0	1.2	88	4.3	5.0	1.0
12 Instructor was fair in evaluating students	87	19	3	2	1	1	4.7	5.0	0.7	87	3.9	4.0	1.2	89	4.3	5.0	1.0
13 Instructor was effective as a teacher overall	91	17	2	-	2	1	4.7	5.0	0.7	81	3.8	4.0	1.2	88	4.3	5.0	1.0
14 The syllabus clearly explained the structure of the courses	80	24	6	-	1	2	4.6	5.0	0.7	75	4.2	5.0	1.0	85	4.5	5.0	0.9
15 The examinations reflected the materials covered during the course	80	21	7	2	-	3	4.6	5.0	0.7	75	4.1	4.0	1.1	84	4.4	5.0	0.9
16 The required readings contributed to my learning	79	23	7	1	1	2	4.6	5.0	0.7	85	4.0	4.0	1.1	81	4.3	5.0	1.0
17 The assignments Contributed to my learning	86	17	4	3	-	3	4.7	5.0	0.7	79	4.0	4.0	1.1	88	4.3	5.0	1.0
18 Supplementary materials (e.g. films, slides, videos, guest lectures, iLearn, web pages, etc) were informative	73	25	10	2	-	3	4.5	5.0	0.7	71	3.9	4.0	1.2	81	4.3	5.0	1.0
19 The course overall as a learning experience was excellent	82	21	4	2	1	3	4.6	5.0	0.7	80	3.7	4.0	1.2	85	4.2	5.0	1.0
20 Q1	15	5	4	-	-	89	4.5	5.0	0.8	73	3.8	4.0	1.2	83	4.2	5.0	1.1
21 Q2	13	4	3	-	-	93	4.5	5.0	0.8	75	3.8	4.0	1.2	83	4.2	5.0	1.1
22 Q3	12	4	2	-	-	95	4.6	5.0	0.7	80	3.8	4.0	1.2	87	4.2	5.0	1.1
23 Q4	13	3	2	-	-	95	4.6	5.0	0.7	83	3.8	4.0	1.3	86	4.2	5.0	1.1
24 Q5	12	3	2	-	-	96	4.6	5.0	0.7	85	3.8	4.0	1.2	86	4.2	5.0	1.1

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Fall 2011

Course: BUS 172 Section: 001 - INFORMATION ECONOMICS  
Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- challenging but good professor
- Professor Levkoff lectures really well. He explains the course material clearly and thoroughly. Information Economics is one of the more difficult courses, but he makes it less complicated, which is great! Professor Levkoff is very approachable and not intimidating at all. He is also extremely helpful during office hours.
- Mr. Levkoff is an amazing professor!
- The professor is really cool. Even though the course material is hard and i can't understand even though i read the text book. His lecture is great to understand and help you what the course is all about. Overall, he is really cool guy and always welcome you when you need help from him
- This is the ONLY class that i have always attended for each and every single day. Seriously, i have missed weeks in some of my other classes this is the only class I have ever taken and wanted to come back to each and every day. Was it an easy class? Absolutely not. But it was certainly challenging and in a good way. It was not the kind of challenge where its like "WTF is this professor talking about" He just really got you thinking about stuff in the real world. One thing i loved is the way Professor Levkoff promotes student interaction. For example he won't just lecture nonstop he always stops midway in a sentence and won't continue until one of us finishes it for him. I think the rest of the class would agree that it definitely helped us remember and understand the material much better. Each time he did his pauses it made us recap and come to conclusions ourselves which really reinforced our learning. The only recommendation i have is not to professor levkoff himself but to the SoBA department. I seriously think all the SoBA professors need to sit in on a Levkoff class and start taking some notes. Levkoff is without a doubt one of the BEST professors i have ever had. I wish i had time to write more but you just have to sit in his class and you will see immediately why he is so awesome. Whether I pass or Fail his class he was certainly worth my time. I'll just be sad if i fail since i need this class to graduate this quarter. haha Thank you Professor Levkoff.
- Great professor!
- This class is a one of my best course that i have taken in UCR. Prof. Levkoff is very knowedgable, nice and helpful. I had a great learning experience in his class.
- When class started and the professor started lecturing I felt a bit weary, I was thinking our professor was going to be a TA. Mainly because he was young, I was thinking he was a recent MBA student that would not be any better than other TA's at UCR (overall not very good), however I am glad I was completely wrong. I am being completely honest when I say that Steven Benjamin Levkoff is an amazing professor. His ability to explain difficult/confusing material well is impressive. He delivers lecture with energy to keep you interested, always making sure to be clear and encouraging students to participate. One criticism from my part is that when he is frustrated with the class (such as in the 3 or 4th week) it affects the way he presents other material. Almost as if he was mad and he wants to get the class over with. I felt a bit sorry for Steven since his efforts as a professor should have resulted in better performance from student, but I think that he should not take it personally if student under perform. This was fixed after the exam when grades were good as a class and his interest to teach seemed to come back to him along with the enthusiasm when teaching the material. Also, it is my opinion that the professor is somewhat egocentric. Evident by the multiple times he uses phrases such as "he know that I know that he knows that he knows I knows he knows" or similar lines. I might be wrong but it seems that he likes to appear smart using such line and he is right he does appear smart, however using it practicably every week gets old even if it always gets a few giggles. But wait there is more! this one is one I took personal. At the end of the class with the k-game, Professor mentioned something about people thinking in layers. Where if you guessed 25 you think in one layer and 12.5 then you think down to the second layer and so on. I disagree with this, some people might be trying to think about how many layers people would think at and not actually trying to reach the most logical number to guess. Therefore, if I guessed around lets say 14 than that does not mean "I think down to the second layer" it simply means I think that is what half the mean will be, accounting for the fact that not everyone will even understand the game, and that some will think like I think. I am intriguer by the subject matter and will continue to read about game theory and information economics partly due to the great job done by the professor, thank you and wish you the best.
- One of my new favorite teachers. Amazing at explaining concepts. Made me excited to go to class. Only gripe is that the course didn't have much to do with information systems (at all) and it is listed as an information systems class.

- This may sound weird, but I think the midterms should be harder in a sense that I feel cheated when I saw the level of difficulty of the test compared to the homework sets. The reason being is I put so much effort into the homework sets I feel like it was a waste when it comes the time to do the test. I felt like my advantage over the people who didn't get the material as well got their slack cut. Or if anything, the homework should be easier, to level off the difference. Other than that, I enjoyed this class very very much, and learned a lot.
- The material covered in class is extremely interesting and also very difficult to follow. The assigned text was almost useless in attempting to understand the concepts at the beginning of the course (Bayes rule). In my opinion, Professor Levkoff should take a weekend, write down what comes to his mind on the concepts of the assigned text and hand those out to students each quarter. I don't think I have been more impressed by a professor's knowledge of a subject matter and ability to adapt to situations in the class and come up with examples to help the students. I like how the professor challenged us during the problem sets and gave everyone opportunities to succeed during quizzes and the midterm. I have had a few great professors at UCR, however, I don't think I have come away from a course more impressed by the professors knowledge and flat out intelligence than from Levkoff. I hope I have him a again before I graduate as I feel like he challenges his students to improve throughout the quarter and grasp the material rather than speed through it.
- Nothing against Prof. Levkoff personally, but I had a very hard time both understanding how any of what we learned are applicable to the business world. This is a business class, and while its okay to have some economics material in this class (it is info economics after all), I felt as if all we ever did was hardcore econ. No business concepts were really taught in this class....I thought we were making progress in this regard when we started learning Intellectual Property, R&D costs, etc. but we ended up deviating towards the econ side of it all. In the end, I felt like I didn't learned anything useful from this course. If Prof. Levkoff is not the one who picks what to teach, then it definitely isn't his fault at all. He is a great professor and knows how to teach in a way that is entertaining and interesting to students. However if Prof. Levkoff DOES pick the material taught in class, I would question his ability to teach a business course. Basically: ease up on the Econ stuff; this is a business course...it should be about business. I expected to learn and talk about why companies sue each other over IP (ie. Apple vs. Google) and why IT companies are buying each other up to gain access to IP portfolios (Google--Motorola). Things like that would be way more interesting and useful than learning signal precision. This class was made way more complicated than it had to be.
- Excellent teacher. I will recommend to my colleagues
- His demeanor makes me feel apprehensive to approach him during office hours. Otherwise a very smart and enthusiastic teacher. The readings are extremely hard to understand but he does a good job of teaching.
- Professor Levkoff is so compatible with his students because of his relative young age compared to many other professors here at UCR. He creates a feeling of comfort for students. However, his expectations for students seems extremely high. He does tend to go through a great amount of material rather quickly, making it difficult to grasp everything within a class period. However, he always opens the classroom to questions and therefore there should be no student complaints that his teaching is in anyway unfair. The only difficulty factor pertaining to this class was the material at hand, Levkoff himself was a very knowledgeable and clear spoken professor. He understands the material and has a desire to make sure his class understands the material as well.
- Readings were very technical. Instructor was more helpful than readings.
- Steve Levkoff is one of the rare professors who is really passionate about the subject he teaches. The way/method he teaches the course is really applicable and easy for students to understand. He incorporates logic, examples, stories, to really help the students fully understand everything. In addition, he continuously asks questions to help those who are skeptical of the teaching. If he is teaching another business course, I would love to take his class again.
- A great professor. When I first began the course, I was honestly not that enthusiastic about taking it. However, Dr. Levkoff made the course entertaining and very informative.
- Felt that the class was too fast paced.
- Overall the course was enjoyable. Steve was great at explaining the concepts despite its difficulty. The textbook was extremely hard to understand, I just stopped reading it after the midterm.
- Steven was a very good professor, he made sure we had enough time to learn the material and put it in practice, in case we might have problems he would be there to help. He seemed very enthusiastic about the subjects he went over, which always makes people want to learn.
- First of all, I had no desire what so ever to take this class. And if it wasn't for it being a concentration class for business - information system I would have never taken it. However, after going to class twice every week i have learned to really enjoy Dr Levkoff teaching. I liked it so much it became my favorite class, because of his teaching style. His voice somehow captures the class, even though the material might not be the most exciting, the teaching atmosphere that he creates is one of the best. He is enthusiastic about teaching, cracks jokes from time to time it was great. Even though the constant quizzes were a pain, the overall quality of this course was great, because of his great teaching... If it was a dull professor for sure this wouldn't have been my favorite class! Keep up the good work Dr Levkoff!!!

- Smart professor, very difficult class.





# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Fall 2011

Course: BUS 172 Section: 001 - INFORMATION ECONOMICS  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 61  
 Respondents: 54  
 Response Rate: 89%

Enrollment: 3063  
 Respondents: 2353  
 Response Rate: 77%

Enrollment: 62885  
 Respondents: 50185  
 Response Rate: 80%

Questions	Course							Department				Campus					
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	17	15	13	8	1	-	3.7	4.0	1.1	29	3.7	4.0	1.1	50	3.9	4.0	1.1
2 I attended class regularly	41	10	3	-	-	-	4.7	5.0	0.6	73	4.5	5.0	0.8	79	4.5	5.0	0.8
3 I put considerable effort into this course	32	19	3	-	-	-	4.5	5.0	0.6	73	4.3	4.0	0.8	76	4.3	4.0	0.8
4 I gained a good understanding of the course content	23	19	10	2	-	-	4.2	4.0	0.9	55	3.8	4.0	1.0	64	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	18	26	7	2	1	-	4.1	4.0	0.9	83	3.7	4.0	1.1	70	3.8	4.0	1.1
6 Instructor was prepared and organized	35	17	1	1	-	-	4.6	5.0	0.6	69	4.2	4.0	0.9	85	4.4	5.0	0.8
7 Instructor used class time effectively	34	17	2	-	-	-	4.6	5.0	0.6	83	4.1	4.0	1.0	85	4.3	5.0	0.9
8 Instructor was clear and understandable	34	16	4	-	-	-	4.6	5.0	0.6	86	3.8	4.0	1.1	87	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	34	16	3	1	-	-	4.5	5.0	0.7	62	4.3	4.0	0.9	79	4.4	5.0	0.8
10 Instructor respected students; sensitive to and concerned with their progress	31	18	4	-	-	-	4.5	5.0	0.6	64	4.3	4.0	0.9	77	4.3	5.0	0.9
11 Instructor was available and helpful	32	16	6	-	-	-	4.5	5.0	0.7	64	4.1	4.0	0.9	78	4.3	4.0	0.9
12 Instructor was fair in evaluating students	30	19	5	-	-	-	4.5	5.0	0.7	67	4.2	4.0	0.9	78	4.3	4.0	0.9
13 Instructor was effective as a teacher overall	30	20	2	1	-	-	4.5	5.0	0.7	67	4.0	4.0	1.0	81	4.3	4.0	0.9
14 The syllabus clearly explained the structure of the courses	25	24	4	1	-	-	4.4	4.0	0.7	55	4.3	4.0	0.8	76	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	34	18	1	-	1	-	4.6	5.0	0.7	86	4.1	4.0	1.0	83	4.3	4.0	0.9
16 The required readings contributed to my learning	17	19	12	3	3	-	3.8	4.0	1.1	27	4.0	4.0	1.0	45	4.2	4.0	0.9
17 The assignments contributed to my learning	34	15	4	1	-	-	4.5	5.0	0.7	67	4.2	4.0	0.9	77	4.3	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	19	24	9	-	-	-	4.2	4.0	0.7	57	4.0	4.0	0.9	64	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	26	23	4	1	-	-	4.4	4.0	0.7	77	3.9	4.0	1.1	78	4.2	4.0	1.0
20 Q1	2	1	-	1	-	-	4.0	4.5	1.4	50	4.0	4.0	1.0	60	4.2	4.0	0.9
21 Q2	1	1	1	-	-	-	4.0	4.0	1.0	42	4.0	4.0	1.0	55	4.2	4.0	0.9
22 Q3	1	1	1	-	-	-	4.0	4.0	1.0	50	4.0	4.0	1.0	60	4.2	4.0	0.9
23 Q4	1	1	1	-	-	-	4.0	4.0	1.0	45	4.1	4.0	1.0	57	4.2	4.0	0.9
24 Q5	1	2	-	-	-	-	4.3	4.0	0.6	64	4.0	4.0	1.0	71	4.2	4.0	0.9

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Fall 2011

Course: ECON 103 Section: 001 - INTERMEDIATE MACROECONOMICS  
Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- Well prepared for each lecture. Wants his students to actually learn and encourages them to ask questions if anything is unclear.
- great professor, analyzed graphs and equations
- Instructor did a good job of explaining everything in his presentations. Fair grading system. He kept the class interested in lecture.
- Excellent professor. Gave lectures in a clear, understandable manner, he is truly the only professor I had this quarter deserving of a perfect evaluation. Professor Levkoff completely understands the material covered in this class and was always very enthusiastic about teaching it.
- Overall a great professor. Covered everything that was needed for our exams and was very clear.
- Went over the material in good details.
- He is very nice, helpful and approachable. However, going to lecture was a bit jarring because he pretty much flew through the lecture slides. He also downplayed what he truly expected out of our answers on the midterm, so we were graded much harder than he made it seem.
- Great professor and very knowledgeable on every aspect of the topic. Despite my pitfalls in this class I thought it was a very well-rounded class. I would recommend it to anyone with an ECON major.
- 
- Only criticism I have is that the clock in the room was broken at first it was 5 minutes slow but at the end of the quarter it was almost 9 minutes slow and I had a class right afterwards so I would arrive to that class late since I do not like to leave class early. The grades were fair but it was also a difficult topic for many students to comprehend thanks
- pretty lame that you guys make us do this just so we can see our grades sooner, i wont ever give constructive feedback til you change your grades policy.
- Very thorough with his lectures
- very helpful and provided approachable material in lectures to explain complex issues
- I really enjoyed taking your class this semester! Your enthusiasm for the Macroeconomics really kept me awake in class. I really thought when you answered questions you were clear and very understandable as well as respectful! Thanks!
- He was clear in his lectures and made sure everyone understood the material before moving on. He is a great professor.
- Great teacher. Explains things well provides good examples to exemplify points.
- Steve is a good teacher, but his class grading does not seem reasonable. There is too much emphasis on the final; when the midterm you can see how not so well a lot of students did on it. Econ was quite difficult this quarter and there's a lot of information to learn. Steve was always organized and prepare each class, he answer every question during class was clear information.

- This was a hard course with a fair teacher, would definitely recommend others to take.
- He is very clear in what is going on in the lecture slides by providing good reasoning. He refers to already learned concepts which is helpful later on in the course because it refreshes our memory of what we have already learned.
- I'm not much of a fan of econ, but the professor did hold my attention during parts of his lecture. The tests were a little difficult, but he was fair and generous when it came to determine the curve for the midterm. I think he taught a difficult class very well. Glad I took this class! :)
- Very laid-back and easy going. Did a great job at keeping students from feeling stressed and pressured about the course.
- Effective teacher. Actually wants the students to learn instead of just trying to fail everyone. clear and understandable in class, overall had a good experience with this class.
- Very passionate about economics. Very thorough and clear in lectures.
- Great professor. Planned out lectures ahead of time and did good job
- Pretty good teacher over all.
- I really enjoyed Professor Levkoff's class. He was clear and understandable, held my attention for the entire lecture, and made the course more fun. Professor Levkoff was a good and humorous professor.
- Very intelligent professor. Utilized powerpoints very well. Always posted them afterwards and gave supplementary materials. Homework helped learn material but it did not translate into the exams. When taking exam I felt unprepared because I was required to give short answers and answer and essay when all of our homework was based on word problems involving math. Overall a good professor, and sometimes it seemed he was careless about being on time or making sure we were learning material. His TA's did a phenomenal job making sure we were on task and learning.
- Levkoff is a phenomenal professor. I would take another class from him if I saw it offered. His lectures NEVER went off topic and were always presented in a way that made sense. Easily the best instructor I've ever had. UCR needs more professors like him, simply the best.
- Although this course is very difficult, the professor tries to go into detail and makes sure everyone is on the same page before moving on. He's young so he tries to make examples more relate-able. He was fair on grading and wants the students to get the best grade possible. Overall, very effective professor.
- he knew his stuff very well. For teaching this class last minute, he did a very great job. If he didn't tell us, i wouldn't have noticed
- Even though this course was more on the difficult side I think that professor Levkoff did an excellent job at lecturing and explaining the necessities to his students. He was very clear and easily understandable when he lectured, and also he always asked questions to make sure that his students are clear and understand him. Not only that but the homework assignments that was assigned were very relevant to the test. The only thing that I hoped he could have done was kind of give a little bit more of a review and a heads up on what is going to be on the exams. For instance, there is so much material that is covered throughout the course and on his exams he can be covering possibly anything. Therefore when you are studying for everything, it starts to get too much and when it comes time for the exam everything seemed to get confusing. I think maybe an outline of what can be on the exam would have helped a lot for his midterm/final. Professor Levkoff is an excellent professor in explaining the materials clearly and effectively.
- Professor Levkoff used tons of PowerPoint slides to demonstrate his notes. They were very useful and informative. During lectures, he explained each slide in great detail (sometimes a bit too fast). He also used various examples to explain the course material. Overall, the professor's clear teaching methods made the course interesting.
- I only wish he would give us a practice final.
- The professor taught very well, and he was very clear not a problem understanding. Attending his lectures were really important because it contributed to my learning and when doing homework.
- Talks too fast

- One of the most unfair professors I have dealt with so far at UCR. He gave certain students curves on the midterms and others did not receive any curve which lowers certain students' grades and not others. He speaks so quickly through lectures I am unable to understand what he was saying and therefore could not grasp anything.. Basically learned on my own.
- 1) The homeworks were ridiculously difficult. They were all math based, while the exams were more theory-based. I personally like more theory since i find it more relevant and easier to understand which would lead to a better understanding of the course. Therefore, I suggest the homeworks should be coherent with the exams and have more theory based questions which would be more helpful to students and we would do better on the exam 2) I thought the grading systems was unfair (for the midterm). I didn't agree that the other two sections should get A WHOLE TEN EXTRA POINTS while the other section does not. Rather, grades should have been based on the average of each discussion section individually instead of the whole class as a whole. 3) Maybe the other two discussion faired poorer because their TAs weren't as good / or easy to understand. 4) Overall, enjoyable course as the professor is good at teaching and keeping the class entertained, but I just feel it should not be made so difficult.
- Professor Levkoff understood the material and taught it in a way where we could understand. The only gripe I had with him was the midterm, which I thought was unfairly distributed.
- Professor Levkoff seemed to be an enthusiastic instructor about the course as well as using his time effectively. Some of the material were explained too quickly in which we grasped a better understanding during our discussion sessions. Some of the homework assignments seemed irrelevant, but the lecture power points were helpful.
- The professor's lectures were easy to understand. I learned from lecture but more from doing the home works. The exam and home works slightly deviate from the materials learned in class. Only basic ideas were taught but the details was not explained. There were also too many materials to learn in short period of time. Great teacher.
- Instructor's teaching was excellent. Followed the syllabus, and went beyond it as well. It's the students that, I feel, lack in comprehending the material.
- Professor Levkoff is capable of teaching. He challenges his students to learn.
- I know that you have to keep a schedule but many students felt that you were rushing through the material. It was hard to grasp the information. I would encourage you to focus on less chapters and to instead think of the chapter most important and teach does. So then the students would be able to understand the subject better.
- Professor Levkoff knows his information, more than he needs to for this class which is impressive. His knowledge helped answer questions from the class and add on to the slides that he taught off of.
- He is knowledgeable and a good teacher.
- We should have more professors like Mr. Levcoff. He is a wonderful and very bright teacher whom i really enjoyed learning from. If all my teachers were like him, I would attend every class and be as excited as i was for Mr. Levcoff's class.
- Steven was very knowledgeable throughout the quarter and I felt he did his best to relay the important notes during lecture.
- Steve is the best. Let me break it down for you. Hes clear, concise, considerate, caring, complementary, courteous, captivating, comprehensive. Need I go on? He was an excellent teacher even though he wasn't originally the planned instructor for the course, he did an exceptional job.
- Professor Levkoff was a great instructor. He knew exactly what he was talking about, which made the material easy to follow. His powerpoints slides are great because they help to understand the material. Providing a practice midterm was great in order to prepare for the actual exam. Overall, a great professor.
- Good teacher!
- Great professor, he tried very hard to keep us engaged in class and tried to make sure we understood the material well. Great lecturer.
- Professor Levkoff is a good professor. His teaching style is very well and his lectures are entertaining. He knows and explains the material very well. He is a very fair professor and only grades based on the sections that you are in. I like this idea and it keeps cheating from happening.
- I really liked how understanding your lectures were but the homework was really different compared to what the lectures were about. I strongly recommend you to assign homeworks that deals with what we actually learn.

- Prof. Levkoff made a very difficult subject a lot more bearable. He broke things down to as basic as he could so that all the students could understand him better and he genuinely cared for each student's success. He always answered questions and clarified any questions students had. He was helpful and approachable and made this course a learning experience, rather than just a class to obtain a grade.
- This class was very interesting. and the tests were fair.great teacher
- Good Professor. Can relate and knows the material well. Fair.
- great instructor
- Though the professor claims it was his first time teaching the class and it was a last minute change, you wouldn't have been able to tell. The professor taught the class with such an enthusiastic yet down to earth style that it was clear not only that he knew the material but also how to relate to the students he was teaching. Overall, it was a very pleasant experience and I was fortunate to have been able to have had him for this class.
- Professor Levkoff was a very good professor. Intermediate macroeconomic being a more difficult course he was very helpful in explaining the material even though there was much to go over in a short period of time. It's a hard course but he is fair in grading and the power point slides and his examples worked toward my understanding.
- great teacher, very knowledgeable
- Personally, I found him to have taught at a really fast pace, where it was even hard to type notes, nonetheless copy down graphs/charts, but at least the slides were posted online, so I don't really have any complaints.
- Some versions of the test were arbitrarily more difficult/easy for students. A question I had no idea on was not on other versions of the test which I at least would have had an average understating of. This meant, while class averages were unaffected, I was arbitrarily punished for not knowing a question that the majority of the class didn't have to deal with. Also, one of the graphs on the midterm was in black and white, and I couldn't tell for the life of me that the two lines crossed, so I had no idea what to analyze, which wasted a ton of my time. Then with 10 minutes left, the professor put up a colored version and I was able to analyze the graph, but again, I was arbitrarily disadvantaged because I probably wasted more time on that question than most, which made my other responses less detailed. Tests need to be standardized for it to be fair to students, I've never heard of anyone cheating on a test that was this detailed in it's answers. OR at least randomly distribute test versions, to get a better determination of real average to base the curve off of.
- gave very detailed notes and provided a broad, more in depth understanding of the subject
- His lectures covered the course material very well and made it easier to understand
- He is Great Professor. His lectures are clear and uses simple language and example to explain lectures better.He is nice and fair to everyone.Highly recommended to take his class.
- This class was very hard. But you made it fair. The way you taught the class made it seem like you knew exactly what you were saying. Plus your sarcasm made the class fun.
- The teacher is very approachable and helpful, and he uses simple words to help students understand hard concepts.
- The instructor utilized class time effectively and his organization of the material made it clearer to understand. Although his teaching methods are helpful for learning the material, I believe that incorporating more examples, with step by step instructions, into his lectures would be even more helpful.
- Was a lot to learn in a quarter. Went through everything fairly quickly. Is a fair teacher.
- Sometimes lectures were too fast paced and I found it hard to catch up with the pace set by the professor.
- After reading what's on the slide it would be helpful if you explained it some more especially when its material that was not introduced in the into level.
- Great professor. Very straight forward and very helpful.

- Professor Levkoff was very effective when explaining material in the course. The only thing I would say needs improvement is the rapid way he would go through the slides; however, since the slides are available online, it is not a huge issue. I would encourage future students to print out the slides, so that learning could become a more efficient task.
- This professor was adequate in teaching. He taught things too fast and didn't really go in depth with some of the material. He did answer questions and was fair in evaluating students with grading throughout the course.
- The instructor showed much knowledge of the subject however he would explain in a very over complicated manner. He spoke with terminology as if he was speaking to another economics professor! I consider myself a good student overall but this course was just stressfully hard! I do not recommend this teacher whatsoever.
- Professor Levkoff's attitude about Economics is great. He is very passionate about this subject and motivates the students to do well. He explains everything thoroughly and clearly.
- Professor Levkoff is a great economics professor. Although I do not hold as much enthusiasm for the discipline as he does, Prof. Levkoff makes lecture fun and interesting by throwing in a few jokes during lecture or alluding to the most recent episode of South Park.
- powerpoints were really helpful. Wished that we had more than 1 midterm exam and that the final was not weighted as much. It was pretty difficult to remember all the materials covered.
- He is very helpful and willing to work with students.
- He is very funny during lecture and he will try his best to explain the complicated stuff. He will always let a student ask a question if we are confused.
- Great teacher, makes Econ easier.
- Almost every sentence he spoke he would always pause before saying the last... word.
- Detailed professor and explained the material beyond what the slides presented.
- Keeps the class mellow even though the class itself is pretty difficult.
- He is a good teacher although he didnt keep one of his promises about curving the midterm only to the scores of each section
- Very helpful. Encourages participation and questions. Knowledgeable about the subject and understanding that most of the class was not an economics major.
- This teacher have a sense of humor while teaching the course and the passion he shows clearly shows that he love teaching and knows what he is talking about. Overall great teacher
- Making the lecture ppt slides available to student before lecture was of great source benefit to us. I was able to add my notes on the slides and that clarified the information when I came back to review. I was slow at following along the logic, wish he would repeat the relationships, and logic more often. Not simply throughout the course but I mean specifically when it's being covered, like twice or thrice within minutes. I was sometimes slow at visualizing the ideas and having him repeat explanations could of helped more. but overall great job. thnx
- He made use of all the class time that was given (though it doesn't feel like a lot with it being an hour) and stayed on topic.
- He went way to fast. there wasnt even enough time to take notes. i basically had to go and reteach myself. he clearly knew what he was talking about, but he just went way to fast. it was extremely hard to catch up to him. it made me feel very frustrated.
- The powerpoint slides were very helpful when it came to understanding the material. The only thing I would recommend is pay attention to the time. I undertsand that we pay to be in your class, but we also pay to be in other classes as well.
- Great professor that knows his stuff.

- It's clear that Steve has a passion for making sure his students understand the material and the theories, however I think the class material is just difficult and hard to comprehend.
- I liked the class. Levkoff was very clear and concise.
- He isn't a bad teacher its just that the subject is ridiculously hard to teach. Without a curve nearly the whole class failed maybe the final exam shouldn't be worth 50% of your grade thats a ridiculous amount.
- I really enjoyed this class. Teacher was very involved and was careful to make sure we understood the material before moving forward. He was a very effective teacher. Although the subject is a hard subject for me, the teacher explained it very well so I can understand.
- Professor Levkoff is one of the best professors on this campus. He is extremely clear and approachable. His power-points pertain exactly to what he tests on his midterm and final. He knew exactly what he was teaching. He was always prepared and ready to teach the class. He kept the class invested by asking the students several questions during lecture. He is amazing!
- Material was presented in a way that was not very cohesive. Students understood that this class was going to be difficult but it did not help that the professor was going too fast and did not notice that most students were lost half the time. The exams were too difficult and professor didn't seem approachable at all.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Fall 2011

Course: ECON 103 Section: 001 - INTERMEDIATE  
 MACROECONOMICS  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 305  
 Respondents: 215  
 Response Rate: 70%

Enrollment: 3063  
 Respondents: 2353  
 Response Rate: 77%

Enrollment: 62885  
 Respondents: 50185  
 Response Rate: 80%

Questions	Course						Department				Campus						
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	47	84	39	29	12	-	3.6	4.0	1.1	21	3.7	4.0	1.1	46	3.9	4.0	1.1
2 I attended class regularly	111	74	18	9	2	-	4.3	5.0	0.9	36	4.5	5.0	0.8	50	4.5	5.0	0.8
3 I put considerable effort into this course	103	87	20	2	1	-	4.4	4.0	0.7	64	4.3	4.0	0.8	71	4.3	4.0	0.8
4 I gained a good understanding of the course content	53	98	39	20	3	-	3.8	4.0	1.0	27	3.8	4.0	1.0	45	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	65	80	45	20	4	-	3.9	4.0	1.0	67	3.7	4.0	1.1	63	3.8	4.0	1.1
6 Instructor was prepared and organized	124	73	10	4	3	-	4.5	5.0	0.8	62	4.2	4.0	0.9	81	4.4	5.0	0.8
7 Instructor used class time effectively	111	83	13	4	3	-	4.4	5.0	0.8	67	4.1	4.0	1.0	78	4.3	5.0	0.9
8 Instructor was clear and understandable	112	72	12	9	8	-	4.3	5.0	1.0	64	3.8	4.0	1.1	77	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	119	68	18	6	3	-	4.4	5.0	0.9	54	4.3	4.0	0.9	75	4.4	5.0	0.8
10 Instructor respected students; sensitive to and concerned with their progress	112	77	18	3	4	-	4.4	5.0	0.8	55	4.3	4.0	0.9	73	4.3	5.0	0.9
11 Instructor was available and helpful	93	82	31	5	3	-	4.2	4.0	0.9	45	4.1	4.0	0.9	65	4.3	4.0	0.9
12 Instructor was fair in evaluating students	99	75	27	6	6	-	4.2	4.0	1.0	42	4.2	4.0	0.9	65	4.3	4.0	0.9
13 Instructor was effective as a teacher overall	93	90	16	7	6	-	4.2	4.0	0.9	50	4.0	4.0	1.0	69	4.3	4.0	0.9
14 The syllabus clearly explained the structure of the courses	97	93	18	3	3	-	4.3	4.0	0.8	45	4.3	4.0	0.8	72	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	92	92	21	6	3	-	4.2	4.0	0.8	57	4.1	4.0	1.0	65	4.3	4.0	0.9
16 The required readings contributed to my learning	82	95	26	7	4	-	4.1	4.0	0.9	55	4.0	4.0	1.0	59	4.2	4.0	0.9
17 The assignments contributed to my learning	78	96	24	9	7	-	4.1	4.0	1.0	33	4.2	4.0	0.9	59	4.3	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	81	81	40	5	5	-	4.1	4.0	0.9	50	4.0	4.0	0.9	59	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	71	99	29	5	8	-	4.0	4.0	1.0	46	3.9	4.0	1.1	63	4.2	4.0	1.0
20 Q1	5	5	3	-	1	-	3.9	4.0	1.1	42	4.0	4.0	1.0	56	4.2	4.0	0.9
21 Q2	4	7	1	1	1	-	3.9	4.0	1.2	33	4.0	4.0	1.0	50	4.2	4.0	0.9
22 Q3	6	6	1	-	1	-	4.1	4.0	1.1	58	4.0	4.0	1.0	64	4.2	4.0	0.9
23 Q4	5	6	3	-	-	-	4.1	4.0	0.8	55	4.1	4.0	1.0	61	4.2	4.0	0.9
24 Q5	5	6	2	-	1	-	4.0	4.0	1.1	36	4.0	4.0	1.0	58	4.2	4.0	0.9

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.





# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Spring 2011

Course: ECON 119 Section: 001 - LAW AND ECONOMICS  
Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- I really enjoyed your class and the enthusiasm you brought to it through your examples. I especially like how you have, so far, avoided a clear political stance. That is something some professors make obvious when they talk about the economy or policy. The only advice I would give you is that sometimes when you speak to the class you can use really complicated words. To me it makes you seem intimidating and unapproachable. You must remember that we are not as prepared as you, even if we may understand you. Using simpler words may get the message across more easily. Other than that, you were a great professor.
- Professor Levkoff is one of the best professors I have in UCR. Really clear and understanding. Also was very helpful during his office hours, I hope he will be teaching more often.
- The exams were too hard and did not necessarily reflect what we learned in class. Some questions were tricky, and I don't think that was necessary to assess how much we understand the material. The assignments however were helpful.
- Super cool Professor, very knowledgeable and explains the material very clearly and uses practical terminologies. Highly recommend his classes pay him more so he stays in UCR.
- Really bad professor. Talked way too fast. Many of his lectures were extremely boring. Talked about highly complicated topics and never really broke things down. His midterm was painfully hard. His class was more of a political science class than an economics class.
- Great job in keeping students engaged.
- Test was difficult as the multiple choice answers were VERY specific. Papers were easy and had reasonable topics. Good lecturer, makes the info interesting to learn.
- I really enjoyed the course in general. You are a very good instructor but do not use power point presentation. Those lectures were quite boring.
- I really liked the class and grade distribution. The fact that we were given the opportunity to choose which essay we wanted to do was really nice because some weeks are busier than others for students. I enjoyed the second half of the class with the powerpoint slides as it allowed the professor to explain the topic better because he did not have to worry about writing the notes on the board. Overall, a great class and I would take a class with Prof Levkoff again.
- Exams were extremely difficult. Curve was good. Tricky questions. Professor was good. Knew how to explain with effective examples.
- I loved this class. I think Levkoff is a great teacher. If at anytime I did not understand something, he was always available during office hours. I loved the material and thought he graded extremely fair. This class required work, but if you did the work, your grade reflected it. He's a great teacher and this is one of the few classes at UCR that I can say I actually learned a lot and enjoyed going to class.
- Steven Benjamin Levkoff was a more effective instructor than some of the full-time professors here at UCR. Instructor Levkoff's class was very clear and fluid; especially because the instructor did not use powerpoint presentations. Powerpoint presentations can distract from the learning experience, and I wish more professors followed the teaching style of Levkoff; which was a type of hands on approach that went at the speed of the students.
- A sample midterm prior to the exams would have been a useful studying tool. A few sample questions don't really prepare you for the style of the test. The sample exam doesn't have to be a full test or have questions that will be used. Just good practice and expectations for the difficulty of the test, not necessarily the content.

- This instructor is unfair. He goes out of his way to make the material hard for his students, by statements such as "the midterm is the hardest test I have ever written."
- Prof. Levkoff is a very good teacher. he is clear and concise. He tells you exactly what you need to know and is very clear about his standards and what he expects. I would definitely recommend him to other students. he is very knowledgeable in this subject.
- Professor Levkoff is an excellent professor. First and foremost, he actively pursues and encourages student participation during lecture. This is something I felt has been lost with a lot of my lectures, not discussions of course. Student participation lets the professor gauge if the students fully understand the material. With no student participation the professor has no clue whether or not the students understand the material while they lecture, which happens more than I would prefer. Additionally, he's very knowledgeable regarding the course material. Lastly, no surprises as far as essays and the exams. A+
- I liked this class from the start and you had no problem adding me. It got boring from time to time but the demonstrations you provided were very helpful. I normally understood the material at hand, but sometimes when you would discuss and ask questions that just weren't in the book and it was a bit difficult to get the information other than asking you. You were helpful when it came to questions needing answers, but again the book, sorry I read it but it seemed that 90% of the class was lecture. Easily why I passed all the assignments with good grades.
- I enjoyed having Professor Levkoff. He was really helpful and always came to class well prepared. He made the material easy to understand and enjoyable to learn.
- Out of all the classes this quarter, I enjoyed this one the most. You were straight forward and made the material much easier to understand (went over similar material in another class, you did a much better job explaining public goods, externalities, ect.). I also enjoyed the book you picked for the class because, like the class, it was very laid back in the explanations with a touch of humor. I hope to be able to take another one of your classes before graduating.
- Lack of sincerity. The slides were straight from the book as well as his lectures. It is almost pointless going to class because it is just restating the book, and nothing else was learned during lecture.
- Although it was a difficult class, I loved every minute of it. The only advice I have is that you should just stick to lectures without a powerpoint. I thinking that it's easier to understand what the topic is if you explain it the way you did with the externalities.
- Levkoff is one of the best professors at this university. Thank you for being such an effective teacher and providing such useful and valuable information in each and every one of your classes.
- Great professor but lacking the passion. A previous student told me he used to give quizzes and really engage with the students, but it's understandable. I would be amazed if the professor was still sane with dealing with the students in his class. Professor Levkoff, thanks for a great quarter and I learned a great deal about Economics and its relation with law. There really is no improvement to your lectures because they're actually perfect. I like the fact that you hand wrote (at least for the beginning of the quarter) the notes so that students had to attend lecture to get all the material. I never approached you with any problems because you made class go by smoothly. I did kind of hope you would have pop quizzes and engage with the class a bit more, but class was still great regardless. Anyways, have a great Summer and maybe I'll see you around. - N. Shih
- I really enjoyed this class, even though I really do not enjoy economics as a whole. I thought that it was presented in a very clear and easy to understand way. I liked how you talked to our level and didn't try to use terms that would confuse us, and when there was a confusing term you explained what it meant in a understandable way. I did think the midterm had some questions that were a little to tricky than needed to see if we knew the material although I did pretty well on it, but I did get some questions wrong that I knew the answer but was confused by the choices and ended up screwing up and choosing the wrong one. All in all, I would recommend this class and give the instructor and A+.
- This was an awesome course. This course was something new and challenging and I had a great time learning about law and economics. Our teacher was a cool dude with his longboard he would ride to class. I wish all the professors were that cool.
- Great professor!
- Professor Levkoff is a great teacher, I've had him before for previous classes. He explains the material in a very clear fashion and also goes over concepts a few times to ingrain it into our heads. I really enjoy his classes.
- Honestly Mr. Levkoff was one of the best professors I have had in a long time
- This class was amazing. I understood all of the theory with ease, which is saying something because I usually struggle with abstract ideas in economics. I really liked how the professor interacted with students in every lecture by asking questions to the class. It helped a large class maintain a small class feel. The book was extremely helpful and the organized way all the concepts linked together helped a lot with

understanding the test questions. The only thing I didn't like is that I was never really 100% sure what my grade was, but I did have a good idea throughout the quarter. I feel like a more definite point system where we could figure out exactly what our grade was after an assignment was graded would be helpful. I'd definitely take another course with this professor. I learned a lot and it was fun.

- Professor Levkoff was good professor overall. He clearly knew what he was teaching and made sure that the class understood the material during lectures. The exams were difficult and the wording on the exams were unclear.
- Need to be more organized with lectures. Midterm was over complicated. good idea to provide study guide
- the material was hard, but after the professor explained it, it was more clear
- Great Professor
- You midterms are definitely hard! But overall, the class was a great experience and fun cool discussions in class.
- Very casual professor that makes it easy to understand. Had a fun time learning about Law and Econ. Good professor, midterm was very difficult but was fair in grading. Book was interesting and not like many other econ books that were confusing. Had a fun time.
- Mr. Levkoff spent a good deal of time explaining all of the economic concepts necessary to understand the material. The pacing on Powerpoint slides was a little fast, but they were posted online for further review. After the class had trouble with the midterm, he went over the structure of the questions to help people who may have been confused.
- Professor Levkoff is an effective professor. Obviously UCR would not allow a graduate student to teach 3 classes if they did not think so. HOWEVER, his SAT style exams are EXTREMELY DIFFICULT and do not reflect on the knowledge I have acquired for this class. I read the book, attended lecture, and still failed the midterm because of the difficulty in the types of questions. I feel that this type of exam will hurt the students' ability to learn, determination in class, and overall experience because it does not represent a true test of what a student knows, but rather his/her test taking ability and knowledge of 'how to not get mindfucked' on a test question. please excuse the profanity.
- Good
- Have had this instructor numerous times. I like the way he teaches and he has an immense amount of knowledge.
- Professor Levkoff made concepts clear and made material understandable however, SI sessions would have helped before exams - and practice problems to work on would have helped as well so we would know what to expect on tests.
- Loved the class! Learned a lot!
- Dr. Levkoff is one of the best professors I've had in my four years at UCR. I appreciate the fact that his lectures were clear, and he was able to get up and have more of a conversation with the class, than just throw information at us. Great job, Prof Levkoff!
- Great course!
- Great Teacher.
- I enjoyed this class and it was understanding and I had to use my critical thinking skills
- The material being taught is definitely interesting and worth learning, but the professor's teaching methods were not the most effective. He has to be more available to answer questions and not display his frustrations on a regular basis.
- The professor was very clear in lectures and broke down the material by using examples one was able to effectively understand.
- Overall Professor Levkoff's class was great. I would suggest that in the future he have a more detailed study guide as opposed to focus on everything we talked about in lecture and the reading.
- Professor is nice. Tests were complicated. He didn't reply to many emails, when I had questions on the assignment. Overall, he tried to explain everything to the best of his abilities.

- I entered this class as a required course for Law and Society. However, the instructor was well educated on the material and introduced concepts in various ways for a complete understanding. Also, the overall structure of the class is fair and effective in engaging the students in the material. P.S. enjoyed the examples given, it's nice to have a professor who is close in age to the students; in my opinion, its not only easier to approach the teacher, but adds a little fun to some of the more difficult concepts.
- Clear and conscience lectures. I thought it was an interesting subject. Professor was an effective in teaching the course in my opinion and made it easy to understand.
- I feel like the midterm was a little tricky and unfair. With that being said I did enjoy sitting in lecture and listening to what he had to say. I felt like I was really expanding my mind and actually learning facts and information I will use in the future outside the class. When I was sitting in class I felt like I completely understood everything he was saying but when I took the midterm it was just more complicated then how deep we went into the topics during class.
- class was very enjoyable. i wish i had more young and hot professor like you.. i have a class at 4 at humanities and see you leave the classroom every time talking to this annoying snobby old white guy in my class who always asks questions -\_\_-
- Levkoff was an amazing instructor. He is very clear when explaining the material and also made sure that we were prepared for his exams. He does grade leniently and his tests are fair.
- The professor did a great job explaining the material, but we did not get through much of the syllabus. While the paper topics were helpful with learning the material the professor did not follow the schedule that he set originally. The professor stated at the beginning of the quarter that the syllabus was subject to change, but with taking other classes and working full time, the schedule changes made it difficult to plan my time for school and work.
- I think you have to lack the gene for empathy to teach economics. People who study economics are studying the money sequence and nothing more. It isn't a science even though economic "issues" can be represented with fancy graphs and formulas. I would strongly recommend a psychological examination for all economics students, teachers, scholars, etc.
- I think that for tests you should provide a more specific study guide and what students should focus on to be better prepared as your test are quite difficult and tricky.
- Overall a decent class. I'm neither interested in Econ nor Law, but I found the class informative and easy to grasp for the most part. The midterm exam was horrendous, and no amount of forewarning on the professor's part will prepare students for the slaughter that was his test. On the bright side, he has stated that an A on the final equals an A on the midterm. All hope is not lost.
- I took this class as a last resort for an elective so i didnt really have any interest in it. The professor is very clear when it comes to lectures; his exams are tricky but he is still a good teacher.
- The course's midterm was complete BULL...The material wasn't difficult however a large amount of the questions were trick questions and they did not test actual course knowledge. Which is why the midterm average was so poor for a class that is conceptually easy to understand.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Spring 2011

Course: ECON 119 Section: 001 - LAW AND ECONOMICS  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 164  
 Respondents: 133  
 Response Rate: 81%

Enrollment: 2397  
 Respondents: 1898  
 Response Rate: 79%

Enrollment: 55453  
 Respondents: 44589  
 Response Rate: 80%

Questions	Course							Department				Campus					
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	44	54	25	7	2	-	4.0	4.0	0.9	45	3.7	4.0	1.1	60	4.0	4.0	1.0
2 I attended class regularly	73	47	9	3	-	-	4.4	5.0	0.7	50	4.3	4.0	0.9	65	4.4	5.0	0.8
3 I put considerable effort into this course	56	61	11	2	1	-	4.3	4.0	0.7	45	4.2	4.0	0.8	67	4.3	4.0	0.8
4 I gained a good understanding of the course content	44	68	17	2	-	-	4.2	4.0	0.7	50	4.0	4.0	0.9	67	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	34	49	39	8	2	-	3.8	4.0	0.9	36	3.7	4.0	1.1	56	3.8	4.0	1.1
6 Instructor was prepared and organized	83	35	9	3	1	-	4.5	5.0	0.8	58	4.2	4.0	0.8	79	4.3	5.0	0.8
7 Instructor used class time effectively	84	36	9	1	2	-	4.5	5.0	0.8	73	4.2	4.0	0.9	81	4.3	4.0	0.9
8 Instructor was clear and understandable	90	31	9	1	1	-	4.6	5.0	0.7	77	4.0	4.0	1.1	86	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	73	43	11	4	1	-	4.4	5.0	0.8	60	4.2	4.0	0.9	75	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	66	41	20	2	2	-	4.3	5.0	0.9	50	4.2	4.0	0.9	72	4.3	5.0	0.9
11 Instructor was available and helpful	59	49	19	3	2	-	4.2	4.0	0.9	46	4.1	4.0	0.9	67	4.3	4.0	0.9
12 Instructor was fair in evaluating students	60	47	17	5	2	-	4.2	4.0	0.9	45	4.2	4.0	0.9	67	4.2	4.0	0.9
13 Instructor was effective as a teacher overall	73	43	12	3	1	-	4.4	5.0	0.8	64	4.1	4.0	0.9	78	4.2	4.0	0.9
14 The syllabus clearly explained the structure of the courses	70	48	11	3	-	-	4.4	5.0	0.7	67	4.3	4.0	0.8	75	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	58	45	20	5	2	-	4.2	4.0	0.9	50	4.2	4.0	0.8	65	4.3	4.0	0.9
16 The required readings contributed to my learning	66	50	10	5	-	-	4.4	5.0	0.8	62	4.1	4.0	0.9	76	4.2	4.0	0.9
17 The assignments contributed to my learning	62	49	17	2	-	-	4.3	4.0	0.8	50	4.2	4.0	0.9	71	4.2	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	55	45	29	3	-	-	4.2	4.0	0.8	50	4.1	4.0	0.9	67	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	59	52	17	2	2	-	4.2	4.0	0.8	45	4.0	4.0	1.0	71	4.2	4.0	1.0
20 Q1	8	2	2	-	-	-	4.5	5.0	0.8	73	4.1	4.0	0.9	78	4.1	4.0	0.9
21 Q2	8	2	1	-	-	-	4.6	5.0	0.7	75	4.1	4.0	0.8	88	4.1	4.0	0.9
22 Q3	8	2	1	-	-	-	4.6	5.0	0.7	73	4.1	4.0	0.8	87	4.1	4.0	0.9
23 Q4	8	2	1	-	-	-	4.6	5.0	0.7	73	4.1	4.0	0.8	86	4.1	4.0	0.9
24 Q5	8	2	1	-	-	-	4.6	5.0	0.7	75	4.1	4.0	0.8	87	4.1	4.0	0.9

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Spring 2011

Course: ECON 130 Section: 001 - INTRO TO MONEY, BANKING, & CREDIT  
Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- Awesome professor that is clear and actually makes class interesting. Breaks down the facts and allows students to participate in his lectures. He has been my professor for Econ 119 and Econ 130 and his classes have been helpful for the rest of the courses that I have taken. Thank you Professor Levkoff, you have inspired me to pursue my Ph.D.
- Professor Levkoff is a great teacher, I've had him before for previous classes. He explains the material in a very clear fashion and also goes over concepts a few times to ingrain it into our heads. I really enjoy his classes.
- Good teacher. Give him tenure already.
- Professor Levkoff is a great instructor. He is clear in his explanations. I learned a lot from his class.
- I like Steven's class in the lecture. To me, I have hard time understanding what he is saying in the class. His midterm was really hard for me because it is hard to understand what the question is asking in the midterm. His class is fun.
- Prepared us well for the midterm. Good lecturer except when he reverted to powerpoint, it was often very boring as the slides were straight from the book. Liked it better when he wrote on the board as it was more interactive and a better teaching method.
- Steve is one of the best Econ lecturer. He is well organized and his explanation is far superior than other Econ Professors at UCR.
- great professor. should have more professors like him in business department
- Great instructor. he is the best professor at UCR.
- Levkoff is an exceptional instructor. The course was what I expected and really enjoyed it. His teaching approach is relaxed but educational. He keeps students engaged in lecture. The course is extremely valuable to Finance students.
- Awesome professor. Most approachable professor I've had. Teaching is effective and clear. Explains economics on a simple matter to understand. Great great great professor!
- Steve knows the material really well and can effectively explain to the class. I thought it was more effective when he wrote the notes on the board instead of doing PowerPoint slides. It was easier to learn the material that way for many students. His homework also helped to understand the course better.
- I liked this class but I learned more when you are actually up on the board.... When you switched to slides I couldn't get the grasp of it as much
- The professor really knows his material really well. Always willing to help and loves to interact with students.
- I really enjoyed the course in general. You are a very good instructor but do not use power point presentation. Those lectures were quite boring.
- Mr. Levkoff was an excellent teacher. I enjoyed his lectures until he added the power points. While they gave more information, it left little time for clear understanding and development on a topic. He would speed through the slides and it was too fast to copy down. other than that, he is excellent!

- Steve is one of the best professors I have. Steve takes time in class to make sure the class understands the material every lecture. He is also very helpful in his office hours. I'm so happy having him as a professor.
- Professor Levkoff is enthusiastic, energetic, and thoroughly knowledgeable in all aspects of economics. If more instructors had his passion for teaching, UCR would be ranked amongst the highest institutions for economics.
- The instructor provides the detailed lecture notes in class, and he clearly answers our questions. He tries his best to help every student to understand the material.
- Sometimes hard to follow the overall progress of the course during class. Some topics were well taught while other the last third of the quarter felt very rushed.
- Professor speaks clearly and very active in teaching. He raises some questions during the lecture to check students' understanding and get me to get back on track of the lesson. Also he speaks half of the statement and lets the students to finish the rest. This helps me to catch up with the lecture. But I find exam is not well related to the lecture. However, I think he is a very good professor :)
- Very good, very good Economics professor.
- Interacted with students throughout lecture. Lacking sincerity during the last weeks of classes. The presentation of the power point were too quick to take any notes.
- Steven, again congratulations on a class well taught. Your lectures are as enjoyable as always, however this quarter you start using power point presentation, I personally feel that you are way more effective without it. I think we spend too much time looking at the power point and might have missed out of your usual teaching. Still, you are a great professor, keep up the good work!
- When we made the transition to power point slides, I thought it would be helpful if the slides were up prior to lecture. I feel that it is easier to listen to the lecture and take additional notes if we had the slides first.
- Teaches like TA. Toward the end of the quarter, he was getting lazy. Just reads off the slides! I like it better when he writes on the board. He said it himself that quizzes are given in discussion, however, it turns out that there are no quizzes in discussion. Instead, they are given in classes. I also felt that pop quizzes weigh too much. It is the same as homework. In my own opinion, I don't understand true essence of pop quizzes. The grade on pop quizzes only reflects if that student came to class that day and whether or not you know the material at that point. If you don't know the material at that point doesn't mean you don't know it. I attend class regularly and I get really low score on pop quizzes. Does that mean you are not an effective professor? In addition, he can't take the fact that he can be wrong too. There is one homework question he did incorrectly, and I pointed out to him and he asked me to read the question more carefully. In addition, by now, everyone knows how to calculate NPV. I can't believe he spends one week on this topic.
- Mr. Levkoff has a great understanding of the material and parlayed that into an interesting learning experience with practical anecdotes. First part of the course was at a more manageable pace. When the lectures switched to a more Powerpoint-centric format, the slides were read quickly, often with not a lot of time to absorb the concepts. The slides were put up later for further review, but it was still too fast. The instructor spent a good amount of time making sure students could comprehend the calculations and theory behind many of the concepts, which was helpful.
- Dr. Levkoff is one of the best professors I've had at UCR. His lectures were clear, and more of a conversation with the class than just straight lecturing. I really felt like he connected to the class on a deeper level than most other professors I've had here. Great job, Prof Levkoff!
- He seems that he doesn't want to teach this class. It makes me feel like he just gives the lecture directly out from the textbook. He doesn't know how the things "really" work, maybe it's because he lacks experience in working in the financial sector. Otherwise there will not be that many questions about definition and going over history in the class. I don't know what he's doing in class and I don't know what the class is really about. His midterm questions are based on the materials he covered in 20 minutes in class. He expects his TA will go over the materials he didn't go over in class but his TA does a very poor job.
- Teaching was tough and hard to understand, accompanied by a bad teaching assistant had made this an impossible learning environment.
- He is very wise and a good professor. I had a great experience with him but his exams were unfair and did not reflect the material taught in the course.
- Good

- Levkoff is one of the best at this school, and his informal approach to teaching this material is essential in keeping the college student focused and engaged.
- good professor
- He was a very laid back teacher. No problems.





# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Spring 2011

Course: ECON 130 Section: 001 - INTRO TO MONEY,  
BANKING, & CREDIT  
Instructor: Steven Benjamin Levkoff  
Home Dept.: Economics

Enrollment: 105  
Respondents: 80  
Response Rate: 76%

Enrollment: 2397  
Respondents: 1898  
Response Rate: 79%

Enrollment: 55453  
Respondents: 44589  
Response Rate: 80%

Questions	Course							Department				Campus					
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	38	32	7	1	1	-	4.3	4.0	0.8	73	3.7	4.0	1.1	72	4.0	4.0	1.0
2 I attended class regularly	44	28	6	1	-	-	4.5	5.0	0.7	60	4.3	4.0	0.9	71	4.4	5.0	0.8
3 I put considerable effort into this course	36	34	8	1	-	-	4.3	4.0	0.7	45	4.2	4.0	0.8	67	4.3	4.0	0.8
4 I gained a good understanding of the course content	31	37	9	1	1	-	4.2	4.0	0.8	50	4.0	4.0	0.9	67	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	28	33	12	4	2	-	4.0	4.0	1.0	50	3.7	4.0	1.1	63	3.8	4.0	1.1
6 Instructor was prepared and organized	35	33	8	1	1	-	4.3	4.0	0.8	42	4.2	4.0	0.8	71	4.3	5.0	0.8
7 Instructor used class time effectively	38	32	5	2	2	-	4.3	4.0	0.9	55	4.2	4.0	0.9	74	4.3	4.0	0.9
8 Instructor was clear and understandable	38	31	4	3	2	-	4.3	4.0	0.9	62	4.0	4.0	1.1	76	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	39	27	8	4	1	-	4.3	4.0	0.9	50	4.2	4.0	0.9	71	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	36	29	10	3	1	-	4.2	4.0	0.9	40	4.2	4.0	0.9	68	4.3	5.0	0.9
11 Instructor was available and helpful	37	27	10	3	1	-	4.2	4.0	0.9	46	4.1	4.0	0.9	67	4.3	4.0	0.9
12 Instructor was fair in evaluating students	36	30	9	1	2	-	4.2	4.0	0.9	45	4.2	4.0	0.9	67	4.2	4.0	0.9
13 Instructor was effective as a teacher overall	38	27	6	4	3	-	4.2	4.0	1.0	45	4.1	4.0	0.9	70	4.2	4.0	0.9
14 The syllabus clearly explained the structure of the courses	36	33	5	2	2	-	4.3	4.0	0.9	58	4.3	4.0	0.8	71	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	35	31	6	6	1	-	4.2	4.0	1.0	50	4.2	4.0	0.8	65	4.3	4.0	0.9
16 The required readings contributed to my learning	34	29	11	5	-	-	4.2	4.0	0.9	46	4.1	4.0	0.9	68	4.2	4.0	0.9
17 The assignments contributed to my learning	35	32	10	1	1	-	4.3	4.0	0.8	50	4.2	4.0	0.9	71	4.2	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	31	27	18	2	1	-	4.1	4.0	0.9	42	4.1	4.0	0.9	63	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	32	30	12	4	1	-	4.1	4.0	0.9	36	4.0	4.0	1.0	68	4.2	4.0	1.0
20 Q1	1	1	1	1	-	-	3.5	3.5	1.3	18	4.1	4.0	0.9	35	4.1	4.0	0.9
21 Q2	1	1	2	-	-	-	3.8	3.5	1.0	17	4.1	4.0	0.8	54	4.1	4.0	0.9
22 Q3	1	1	2	-	-	-	3.8	3.5	1.0	18	4.1	4.0	0.8	52	4.1	4.0	0.9
23 Q4	1	2	1	-	-	-	4.0	4.0	0.8	36	4.1	4.0	0.8	59	4.1	4.0	0.9
24 Q5	1	2	1	-	-	-	4.0	4.0	0.8	33	4.1	4.0	0.8	61	4.1	4.0	0.9

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Spring 2011

Course: ECON 160 Section: 001 - INDUSTRIAL ORGANIZATION

Instructor: Steven Benjamin Levkoff Cross Course: BUS 160 Section: 001 - INDUSTRIAL ORGANIZATION

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- Thank you for writing me a letter of recommendation Steve! You're the coolest professor ever!! See you around
- this class needs to be 2 1 hour and 15 minutes lectures per week, having 3 50 minutes classes per weeks is not very productive because professor have to constantly use up some time to refresh students on the previous material. in the end, there are not enough time again. also, this class need discussion, without discussion the assignments are very hard to do. lectures alone is not enough for student to do well.
- probably the best teacher i've had at ucr. competent clear and concise. great at explaining things and very reasonable
- Extremely hard but fair. Actually teaches economics not just terms from a book. hands down best economics professor at UCR!!!. I usually hate going to lectures but his class you have to plus you can learn a lot from class as well so its worth it. LEVKOFF IS THE MAN!!!
- Professor Levkoff is enthusiastic, energetic, and thoroughly knowledgable in all aspects of economics. This course was one of the most interesting and insightful of all the economic courses I have taken. If more instructors had his passion for teaching, UCR would be ranked amongst the highest institutions for economics.
- One of the best professors in the econ department. Understands the material extremely well and is effective in enhancing learning experience through his teaching style.
- Steven is pretty chill, he uses the word that college people actually understand. By the way, this is my 4th time taking his class and he is still a very good professor.
- GREAT PROFESSOR!! VERY ENTHUSIASTIC AND INTO HIS MATERIAL. USED CLASS VERY EFFECTIVELY. HE COVERED WAY YOO MUCH, BUT HIS POINTS WERE CLEAR...MADE THIS A FUN CLASS EXPERIANCE.
- Very clear and understandable, even when material is complicated and theoretical. Overall was a very effective teacher.
- Hardest economics class I have taken. Material was covered quickly yet thoroughly. I wish there had been a discussion in this class to go over the problem sets (homeworks). I feel as if that would have been very beneficial to my learning as well as my fellow classmates. Homeworks should have also been not graded as harshly seeing they are homework assignments and not a test, or they should have been more managable. By using material more related to things we had already covered in class. Professor was was great though! Always ready to teach, very friendly, great with responding to emails, makes students feel welcome, and very knowledgeable. Difficult class but interesting topics covered and all very applicable to the real world. Seemed almost like an introduction to what graduate work in economics would be like. Enjoyed the class overall just had to put in more hours studying than I have for any other class ever.
- i wanted to be explained about the theories and how these work. on the midterm, it is really hard for me to explain few concepts because i only focused on calculations.
- Great teacher!! I learned a lot!
- Great teacher. Had a lot of fun in this class and I learned a lot as well. Thanks.
- Tricky guy. But an understanding of the material allows one to see just how exactly he likes to test his students, and it motivates them to study. He should slow down a little bit though, sometimes things are too rushed to fully understand from just one class lecture





# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Spring 2011

Course: ECON 160 Section: 001 - INDUSTRIAL ORGANIZATION  
 Cross Course: BUS 160 Section: 001 - INDUSTRIAL ORGANIZATION  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 46  
 Respondents: 32  
 Response Rate: 70%

Enrollment: 2397  
 Respondents: 1898  
 Response Rate: 79%

Enrollment: 55453  
 Respondents: 44589  
 Response Rate: 80%

Questions	Course						Department				Campus						
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	16	10	1	1	3	-	4.1	5.0	1.3	55	3.7	4.0	1.1	64	4.0	4.0	1.0
2 I attended class regularly	20	9	-	1	2	-	4.4	5.0	1.1	50	4.3	4.0	0.9	65	4.4	5.0	0.8
3 I put considerable effort into this course	18	10	2	-	2	-	4.3	5.0	1.1	45	4.2	4.0	0.8	67	4.3	4.0	0.8
4 I gained a good understanding of the course content	16	10	3	-	3	-	4.1	4.5	1.2	42	4.0	4.0	0.9	63	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	16	9	3	1	3	-	4.1	4.5	1.3	57	3.7	4.0	1.1	67	3.8	4.0	1.1
6 Instructor was prepared and organized	22	8	-	-	2	-	4.5	5.0	1.0	58	4.2	4.0	0.8	79	4.3	5.0	0.8
7 Instructor used class time effectively	22	8	-	-	2	-	4.5	5.0	1.0	73	4.2	4.0	0.9	81	4.3	4.0	0.9
8 Instructor was clear and understandable	19	10	1	-	2	-	4.4	5.0	1.0	69	4.0	4.0	1.1	79	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	22	7	1	-	2	-	4.5	5.0	1.0	70	4.2	4.0	0.9	79	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	21	7	1	1	2	-	4.4	5.0	1.1	60	4.2	4.0	0.9	76	4.3	5.0	0.9
11 Instructor was available and helpful	19	10	1	-	2	-	4.4	5.0	1.0	62	4.1	4.0	0.9	75	4.3	4.0	0.9
12 Instructor was fair in evaluating students	19	9	2	-	2	-	4.3	5.0	1.1	55	4.2	4.0	0.9	71	4.2	4.0	0.9
13 Instructor was effective as a teacher overall	21	9	-	-	2	-	4.5	5.0	1.0	73	4.1	4.0	0.9	81	4.2	4.0	0.9
14 The syllabus clearly explained the structure of the courses	19	11	-	-	2	-	4.4	5.0	1.0	67	4.3	4.0	0.8	75	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	19	10	1	-	2	-	4.4	5.0	1.0	67	4.2	4.0	0.8	74	4.3	4.0	0.9
16 The required readings contributed to my learning	16	10	1	2	2	-	4.2	5.0	1.2	46	4.1	4.0	0.9	68	4.2	4.0	0.9
17 The assignments contributed to my learning	22	8	-	-	2	-	4.5	5.0	1.0	67	4.2	4.0	0.9	79	4.2	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	19	8	3	-	2	-	4.3	5.0	1.1	58	4.1	4.0	0.9	71	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	19	10	-	-	3	-	4.3	5.0	1.2	55	4.0	4.0	1.0	75	4.2	4.0	1.0
20 Q1	3	1	-	-	-	-	4.8	5.0	0.5	91	4.1	4.0	0.9	91	4.1	4.0	0.9
21 Q2	3	1	-	-	-	-	4.8	5.0	0.5	92	4.1	4.0	0.8	96	4.1	4.0	0.9
22 Q3	3	1	-	-	-	-	4.8	5.0	0.5	91	4.1	4.0	0.8	96	4.1	4.0	0.9
23 Q4	3	1	-	-	-	-	4.8	5.0	0.5	91	4.1	4.0	0.8	95	4.1	4.0	0.9
24 Q5	3	1	-	-	-	-	4.8	5.0	0.5	92	4.1	4.0	0.8	96	4.1	4.0	0.9

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Summer Session 1 2011

Course: ECON 160 Section: 101 - INDUSTRIAL ORGANIZATION

Instructor: Steven Benjamin Levkoff Cross Course: BUS 160 Section: 101 - INDUSTRIAL ORGANIZATION

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- like the way Professor Levkoff teaches, he keeps communicating with students, asking small questions about materials and that really help us understand the course better.
- Steven is a very effective instructor. He can really grab your attention and make you gain interests in the course materials. The only suggestion that I would give is to give some credits for homework and attendance. I think it would be a little bit difficult for students to memorize every economic concepts with five weeks. the midterm and final exam count 40% and 60% which are too much. By going to the class and doing homework, everyone will at least learn something. The points of exam are heavily weighted. If you miss the answers, there is really no way to get it back. All in all, like many students have said, Steven is an excellent professor.
- It's my 3rd time taking instructor Levkoff's class. He is very nice. He assigns the problem sets which are harder than the exams, so we can prepare exams very well. He provides the detailed lecture notes in class, and he clearly answers our questions.
- Mr. Levkoff is a great teacher. He is very helpful and is willing to explain things clearly. He is very passionate and wants his students to learn. I enjoyed his class.
- Very articulate, informative, and knowledgeable regarding the subject matter. The course is very rigorous and challenging though, but that's likely due to the brief amount of time that we have to learn the material.
- Always a great learning experience with Steve. I like how he always draws the graphs out instead of teaching off a Powerpoint. One thing that can be clarified are the assumptions associated with a certain model. Sometimes I was confused as to which assumptions were made because of the model itself and which assumptions could be enforced or relaxed. Other than that, keep up the good work Steve!
- Hard class!!!!!!!!!!!!!!!!!!!!!!



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Summer Session 1 2011

Course: ECON 160 Section: 101 - INDUSTRIAL ORGANIZATION  
 Cross Course: BUS 160 Section: 101 - INDUSTRIAL ORGANIZATION  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 28  
 Respondents: 18  
 Response Rate: 64%

Enrollment: 345  
 Respondents: 208  
 Response Rate: 60%

Enrollment: 7628  
 Respondents: 5181  
 Response Rate: 68%

Questions	Course						Department				Campus						
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	5	9	4	-	-	-	4.1	4.0	0.7	67	3.8	4.0	1.1	62	4.0	4.0	1.0
2 I attended class regularly	15	2	1	-	-	-	4.8	5.0	0.5	100	4.5	5.0	0.9	82	4.7	5.0	0.7
3 I put considerable effort into this course	13	3	2	-	-	-	4.6	5.0	0.7	100	4.3	4.0	0.8	69	4.5	5.0	0.7
4 I gained a good understanding of the course content	7	9	2	-	-	-	4.3	4.0	0.7	100	3.8	4.0	1.1	63	4.3	4.0	0.8
5 I normally spent at least two hours preparing for each hour of class	7	6	3	2	-	-	4.0	4.0	1.0	100	3.8	4.0	1.1	56	4.0	4.0	1.0
6 Instructor was prepared and organized	9	6	3	-	-	-	4.3	4.5	0.8	60	4.1	4.0	1.0	61	4.5	5.0	0.8
7 Instructor used class time effectively	10	7	1	-	-	-	4.5	5.0	0.6	100	4.0	4.0	1.1	71	4.4	5.0	0.8
8 Instructor was clear and understandable	9	6	3	-	-	-	4.3	4.5	0.8	100	3.5	4.0	1.3	68	4.3	5.0	0.9
9 Instructor exhibited enthusiasm for subject and teaching	10	7	1	-	-	-	4.5	5.0	0.6	83	4.1	4.0	1.0	71	4.5	5.0	0.8
10 Instructor respected students; sensitive to and concerned with their progress	9	8	1	-	-	-	4.4	4.5	0.6	86	4.0	4.0	1.1	68	4.5	5.0	0.8
11 Instructor was available and helpful	10	6	2	-	-	-	4.4	5.0	0.7	83	4.1	4.0	1.0	65	4.4	5.0	0.8
12 Instructor was fair in evaluating students	9	6	3	-	-	-	4.3	4.5	0.8	80	4.1	4.0	1.0	65	4.3	5.0	0.9
13 Instructor was effective as a teacher overall	9	7	2	-	-	-	4.4	4.5	0.7	88	3.9	4.0	1.1	70	4.4	5.0	0.9
14 The syllabus clearly explained the structure of the courses	9	8	1	-	-	-	4.4	4.5	0.6	80	4.2	4.0	0.9	67	4.5	5.0	0.8
15 The examinations reflected the materials covered during the course	7	8	2	1	-	-	4.2	4.0	0.9	57	4.1	4.0	1.0	56	4.4	5.0	0.8
16 The required readings contributed to my learning	7	6	2	3	-	-	3.9	4.0	1.1	67	3.9	4.0	1.1	31	4.3	5.0	0.8
17 The assignments contributed to my learning	10	5	2	1	-	-	4.3	5.0	0.9	80	4.2	4.0	0.9	50	4.4	5.0	0.8
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	9	4	5	-	-	-	4.2	4.5	0.9	71	3.9	4.0	1.0	58	4.4	5.0	0.8
19 The course overall as a learning experience was excellent	9	5	4	-	-	-	4.3	4.5	0.8	86	3.8	4.0	1.1	65	4.3	5.0	0.9
20 Q1	2	-	1	-	-	-	4.3	5.0	1.2	80	4.1	4.0	0.8	69	4.2	4.0	1.0
21 Q2	2	-	1	-	-	-	4.3	5.0	1.2	75	4.0	4.0	0.9	69	4.2	4.0	1.0
22 Q3	2	-	1	-	-	-	4.3	5.0	1.2	80	4.1	4.0	0.8	69	4.2	4.0	1.0
23 Q4	2	-	1	-	-	-	4.3	5.0	1.2	75	4.0	4.0	0.9	64	4.2	4.0	1.0
24 Q5	2	-	1	-	-	-	4.3	5.0	1.2	80	4.1	4.0	0.8	71	4.2	4.0	1.0

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Summer Session 2 2011

Course: ECON 162 Section: 201 - MANAGERIAL ECONOMICS

Instructor: Steven Benjamin Levkoff Cross Course: BUS 162 Section: 201 - MANAGERIAL ECONOMICS

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- amazing professor! i usually hate econ but he not only made it manageable, he also made it enjoyable. i love how he applies it to the real world. made me realize why i love being a business major. definitely an asset in rside.
- Steven B. Levkoff has by far been the most professional and understandable economics professor I've ever had by far in my entire life. He is also one of my favorite teachers of all time, and he may not know this. I strongly encourage and recommend that UC Riverside continue to hold Professor Levkoff in the highest positions that he can possibly be offered, for as long as possible, in order to ensure that UC students are provided with an premium quality education. I really look up to Steve for his style of teaching, as well as his everyday presence, his personality, and his intelligence. A+ -PH
- The instructor provides the detailed lecture notes in class, and he clearly answers our questions. He tries his best to help every student to understand the material, and he assigns the problem sets to help us prepare exams. Overall, he is a kind instructor.
- amazing teacher!!! makes a really hard class easy while other instructors tend to make easy classes hard!!! UCR stop hiring teachers that dont speak english! hire smart people who can communicate like Steve! i wish i had all my upper div classes with him, i'd have a 4.0
- Great professor. Explained complex concepts and subjects in a way to understand the entirety. Made it easy to relate material to real-world matter and situations. Fair grader and professor in general. Love this guy.
- The instructor helped me in learning the material since his lecture is very clear and understanding, but sometimes he can get really complicated in the proof, and theories.
- extremely good teacher
- Steve is a great instructor. I know that I can always go to his office hours for any clarification on the material I need. He is always willing to help and never makes me feel stupid when I ask questions.
- Great class to sit through. Some time it gets boring but that was when we did the power point slide. I felt that the homework should be incorporated more into the midterm and final. Midterm exam such as the NPV was really different from the homework. The summary question on the exam should be review more in class. Overall i felt the class was great
- THIS CLASS WAS A GREAT CLASS OVER ALL!
- He is a great professor. He knows his material and he teaches it well. It was a good learning experience and i would definitely take another class of his.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Summer Session 2 2011

Course: ECON 162 Section: 201 - MANAGERIAL ECONOMICS  
 Cross Course: BUS 162 Section: 201 - MANAGERIAL ECONOMICS  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 40  
 Respondents: 22  
 Response Rate: 55%

Enrollment: 506  
 Respondents: 320  
 Response Rate: 63%

Enrollment: 6662  
 Respondents: 4476  
 Response Rate: 67%

Questions	Course						Department				Campus						
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	8	9	4	-	-	-	4.2	4.0	0.7	100	4.0	4.0	1.0	65	3.9	4.0	1.1
2 I attended class regularly	17	3	2	-	-	-	4.7	5.0	0.6	86	4.5	5.0	0.8	77	4.7	5.0	0.7
3 I put considerable effort into this course	12	6	4	-	-	-	4.4	5.0	0.8	80	4.4	4.0	0.7	54	4.4	5.0	0.7
4 I gained a good understanding of the course content	11	7	4	-	-	-	4.3	4.5	0.8	88	4.0	4.0	1.0	53	4.3	4.0	0.8
5 I normally spent at least two hours preparing for each hour of class	8	6	5	2	1	-	3.8	4.0	1.2	50	3.9	4.0	1.0	47	4.0	4.0	1.0
6 Instructor was prepared and organized	16	5	1	-	-	-	4.7	5.0	0.6	100	4.2	4.0	0.9	84	4.4	5.0	0.8
7 Instructor used class time effectively	17	5	-	-	-	-	4.8	5.0	0.4	100	4.1	4.0	0.9	89	4.4	5.0	0.9
8 Instructor was clear and understandable	18	3	1	-	-	-	4.8	5.0	0.5	100	4.0	4.0	1.1	90	4.3	5.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	16	6	-	-	-	-	4.7	5.0	0.5	100	4.1	4.0	1.0	81	4.5	5.0	0.8
10 Instructor respected students; sensitive to and concerned with their progress	16	5	1	-	-	-	4.7	5.0	0.6	100	4.2	4.0	0.9	83	4.4	5.0	0.9
11 Instructor was available and helpful	14	6	1	1	-	-	4.5	5.0	0.8	100	4.2	4.0	0.9	69	4.4	5.0	0.8
12 Instructor was fair in evaluating students	14	6	2	-	-	-	4.5	5.0	0.7	100	4.2	4.0	0.9	72	4.3	5.0	0.9
13 Instructor was effective as a teacher overall	15	5	2	-	-	-	4.6	5.0	0.7	100	4.0	4.0	1.0	79	4.3	5.0	0.9
14 The syllabus clearly explained the structure of the courses	14	5	3	-	-	-	4.5	5.0	0.7	86	4.2	4.0	0.8	69	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	13	8	1	-	-	-	4.5	5.0	0.6	100	4.2	4.0	0.9	69	4.3	5.0	0.8
16 The required readings contributed to my learning	11	1	8	2	-	-	4.0	4.5	1.1	57	4.0	4.0	1.0	41	4.3	4.0	0.9
17 The assignments contributed to my learning	16	5	1	-	-	-	4.7	5.0	0.6	100	4.2	4.0	0.9	80	4.3	5.0	0.8
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	12	5	5	-	-	-	4.3	5.0	0.8	71	4.0	4.0	0.9	53	4.3	5.0	0.8
19 The course overall as a learning experience was excellent	15	6	1	-	-	-	4.6	5.0	0.6	100	4.0	4.0	1.0	78	4.2	4.0	0.9

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.





# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Winter 2011

Course: ECON 102 Section: 001 - INTERMEDIATE MICROECONOMICS  
Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- Great professor! He breaks down material so students can understand it on a basic level.
- Great instructor!
- Wonderful Lecturer. Made a difficult to understand subject easy to learn and was extremely clear and mindful of questions in lecture. Probably the best professor I've had at UCR
- was a tough course, but his lectures and assigned book made things much easier
- Great professor!
- very enthusiastic and passion of what he is teaching
- Steve is definitely one of the best professor a U.C.R, he is very clear about his material and is always willing to make sure every student understands what he is trying to explain. Great professor = Great class.
- Great teacher. The one disadvantage of not having a textbook however, was that I didn't have anything to reinforce the material we were learning in class aside from lecture notes. But he kept a nice even pace, made sure students stayed involved and paid attention, and encouraged questions and participation.
- ECON102 was one of the better classes I took this quarter. Professor Levkoff did an excellent job explaining the concepts and testing us on it.
- The instructor used clicker questions from lecture and we had quizzes every class, which encouraged students to keep up on the material and review regularly. This was very helpful!
- By far one of the best professors I have had so far. Lectures were straight to the point and easy to interpret. I really enjoyed his class because he made everything he taught extremely interesting
- Overall, it was good, but copying notes were not helpful. He needs to post daily lecture notes after class.
- Good professor. Speaks clearly and confidently. The class wasn't my favorite, but that's because it was just a difficult subject, nothing that has to do with the teacher.
- The class was fun and exciting, never boring. Professor Levkoff explained the material well.
- Prof. Levkoff is a very nice prof. He explains material very detail and it is easy to understand. He respects his student as well and very helpful. He explains material patiently. Overall, he is an excellence prof.
- what a cutie <3
- He was great teacher. I never seen a great econ teacher just like him. I encourage other students to take his class because he really teaches you a lot of things.

- this class is not easy but the instructor is amazing in explaining everything he gives sufficient amount of examples and his exams reflect material that we studied my experience in this class was much better than with Aguerro's econ 102 class... much better
- Your lectures were very clear and you taught with a strong voice and knowledge that was easy to understand and do well in the class. thank you were one of the best professors.
- Great professor. He was very clear and precise. Although the course was pretty much another math class, Professor Levkoff explain thoroughly. Very respectable
- Professor Levoff is very clear on the material that he taught us. The way he taught us were really understandable
- Instructor know very well the subject and the material he teaches. The way he explains the material is very clear and he exhibits enthusiasm for subject and teaching which made me feel motivated to learn the subject
- The professor was very thorough in explaining the material and the exams reflected lecture notes. My only complaint was that extra credit was offered (in a class that is curved) which forces everyone to participate since it skews the curve.
- The professor teaches as if we all knew the materials beforehand. Some students forget the material. However, the professor was lenient towards the end.
- overall a good professor, but i wish the textbook was not helpful at all. and i wish his tests were more like the stuff we go over in lectures.
- good lec
- This professor was great at teaching. However, it was difficult to learn and gain full understanding of the concepts that were taught since the class was over so quickly and the professor moved quickly. He asked us if we understood things, but I do not believe that he looked at our tests to see if we really understood. The class average was pretty low, but I believe after he teaches for a while (I do not know how long he has been teaching but he looks very young) he will be great at it. His clever stories helped me to understand the concepts. Last but not least I must admit, he is the first and only chili pepper professor I have ever had at UCR.
- I was extremely pleased wig this instructor. He was nice and considered our needs as students. Also, I could understand him very clearly! He talked with authority and he explained it in terms we could understand.
- Smart guy. Seems to know his shit. The class was interesting and the professor was active, moving his hands through explanation, which kept me thinking actively. He is very clear and notes are great. Good at keeping our attention. Office Hour switching is a little much. I would recommend he assign more pages in the book and a better book. Students need a book to read when they review, especially in Economics, because its a tough subject. But overall, great professor! Nice guys, and fair grader.
- One of the best classes I've ever had. More classes should be set up how this class is set up. Professor made the material easy to understand, was fair on the midterms, and used the TA's perfectly to help us understand. I honestly can't say that there's anything in this class that needed to be improved upon.
- The lectures went by really fast and it was difficult to follow sometimes. However, the professor was clear on explaining the concepts and problems.
- Excellent!
- Very handsome and good professor
- The instructor provides the detailed lecture notes in class, and he clearly answers our questions. He tries his best to help every student to understand the material.
- made economics more enjoyable with easier to understand examples during lecture. felt like he was more a student helping other students than a teacher. should post notes online since there is not a specific book for the class.
- I like the way he explain the material with an enthusiasm and very well. He is a very good instructor.

- Professor Levkoff was a good professor. The way he teaches really helps you understand the complex material.
- Great economics professor, made economics very easy to understand and was very accessible, always willing to work with the student. He made economics seem easy, and he is very fair to his students. He also makes sure that all his students understand the material.
- a professor that knows his materials
- Very vocal and understanding in lectures. Always putting the students first when it comes to education Great Lecture professor.
- Definitely knows what he's talking about. I would take another class taught by Steve
- There is only two things that bugged me about this class. One was that it doesn't really follow a textbook and the toher is that there is no slides. These two facts made it relatively hard to study and I feel that my test grades were lower simply because my studying couldn't be efficient.
- very good teacher and smart and kind, i learned and enjoyed extra credit game. very nice
- Professor was very clear and engaged the students effectively during the lecture. He made the subject comprehensible and applicable. An overall great experience.
- professor Leevkoff is a great professor, even though the subject was hard, he made it seem easy and made sure that students got great understanding of it.
- Good Lecture notes, but I would prefer the instructor to use the book more.
- His teaching was excellent and allowed the students to learn at a fast pace but not get confused. He answered questions easily and made asking them easy. A great teacher.
- Very clear in explaining what would be a confusing course.
- Instructor was well organized and lecture was very easy to understand.
- The instructor knows he topic and he knows what he is doing. The class is extremely fun and educational. His teaching method are very informative I really learned the subject, and have a better understanding on the course.
- One of the best teachers I have had the pleasure of learning from
- very good teacher
- Really great teacher! Very understandable and helpful.
- Excellent teacher, bar none. Class was difficult, but properly difficult in that the test had no surprise material, and was essentially a test on focus regarding lecture material (as there was no assigned book). Well organized, well spoken, certainly a model teacher. More UCR professors should take note from Mr. Levkoff. My only gripe is that I would prefer a more structured class in terms of an assigned reading textbook, rather than a pure lecture class, as I found it difficult to self study. Additionally, grading system with TAs is a bit flawed in my opinion, as I feel as though each TA has a different method of teaching, which other TAs may not agree with as they grade. Regardless, certainly one of the best, well spoken teachers I've had; give this man an award.
- He teaches well. However, he does not really explain about the content itself. We can solve the math problem but in theory, it is hard to understand.
- He showed a lot of enthusiasm while teaching which made class a lot of fun. He seemed to care a lot about the students and attended to the questions that we had prepared. He was very helpful when it came to our assignments and homework. Best professor for economics I have had so far
- Sometimes the class went a bit too slow, but most things were at a really good pace where all students were on the same page.

- By far the best teacher i have had at ucr, there is nothing I would change, great job
- Thanks for a great quarter, you're a great professor.
- With all respect, Professor Levkoff was not as an understandable and clear professor when it comes to lectures and his examinations. I, personally, do not like the style or the format of teaching the course. I felt unsure of what to expect in his examinations because he was not clear and specific.
- Professor was enthusiastic and great.
- Great economics profesoor, really tries to make economics much more understandable. Effectively great professor, displays enthusiam for the subject, overall great professor.
- Homework assignments and lectures were helpful in understanding the subject. He gives many examples in class which were also helpful
- Amazing teacher. MORE OF THIS TYPE! PLEASEEEE
- I don't have any complaints about the instructor's teaching style or methods. Pretty straightforward and understandable. Great instructor.
- Very good at explaining the material. However, the content should have been more aligned with the textbook.
- Steve utilized the class time very well, and helped us understand the many part of micro economics. By using any examples and using them in practice I was able to get a great knowledge of the material.
- Good instructor. Enthusiastic about teaching his class.
- I really enjoyed the class! Dr. Levkoff's lectures were extremely helpful in teaching concepts that can be easily applicable to events that impact our lives. His lectures were always very clear and accurate to the supplementary problems that were assigned to us. Overall, I feel that this course teaches very important and effective tools that are used in measuring market and consumer behaviors. Professor Levkoff did well in explaining them to the class.
- This people was very informative and very clear in his teaching. He provided good examples for students to learn throughly and effectively.
- Lecture is clear and understandable. But he should make slides because sometimes handwriting is too small and difficult to read.
- this professor was a great instructor. by far one of the best econ professors I have had.
- The things I didn't like about the class were: 1. There was no assigned textbook. The one mentioned in the syllabus was barely covered. Students wondered what and how to study - the lecture notes from class, the discussion ones, the assigned textbook or the chapters on instructor's website. 2. The exams were much harder than the readings and some of the assigned problems. Perhaps we ought to practice more problems and less theory in class. Other than that the professor is very knowledgeable, helpful, and a real specialist in the field. I'm really glad I had the chance to take his class.
- Instructor was helpful however I wish he would have provided more relevant examples instead of just explaining the concepts and saying you'll do examples in discussion. Other then this he was. A good professor
- could go over more examples in class
- He was one of the most clear and straight to the point professors that i've had. his way of explaining was great and his lectures are mandatory. i just wish there was a book that he used to follow along with, but his notes were clear enough so that one was not necessary. but overall a great professor.
- Best economics professor I have had. I could actually understand him. All his lectures made sense and he made sure we understood it.
- Professor Levkoff is a very good instructor who thoroughly understands and explains the material. He is very clear and makes the subject easier to learn. I would definitely recommend him to other classmates. I feel bad that I fell asleep during lecture a couple times because it was in

the UV theater. I really dislike having class in the theater, but Levkoff is awesome.

- Professor Levkoff did not necessarily follow the book so all I had to study from was my notes. I think it would have been more beneficial to our learning if we had some reading guidelines from a book.
- Easy to understand the subject.
- The lecture sometimes goes too fast, if given more examples or write what are each function for will be easier for people to remember or learn the step by step. Using a different page is hard to follow up the previous calculations. It will help if teacher can write down some of his point on increasing and decreasing, or some curve's necessary requirement. Using bullet points will help more than just talked about it, because it will be hard to immediately get the main point out of the conversation and write it down.
- I think he should've gone over more concepts instead of just focusing on graphs and math. I understand that microeconomics is mostly graphs and math, but I think it would've been easier to understand the material if he gave us words to go along with the pictures. Also, his presentations in lecture would've been easier to understand if he labeled the graphs and stuff. I understood what he would be saying during lecture, but when I looked back through the notes I copied in class, I never remembered what was what and the graphs would confuse me. All in all however, I did learn, so he was a good teacher.
- Professor Levkoff is an excellent teacher, as I could understand him clearly and effectively taught Economics - a subject that I did not understand.
- Have a better syllabus to outline the material
- The information was presented in a clear way. However it would have been somewhat more helpful to cover some definitions in writing and explain concepts with numeric examples.
- He is the clearest econ professor I have had at riverside. He is very good at explaining the material.
- He was clear and organized in his lecture. Although it does tend to get boring at times, its very informative. As long as we paid attention, we would do well in the exam because everything he covers is reflected on the test
- Steve was a really good teacher and was extremely enthusiastic about making sure his students would succeed in this class. The only thing I wish he focused on more was giving specific examples of problems on the problem sets rather than focus on proving formulas.
- The professor did not have any formal lessons with slides or anything but the way the professor taught made me understand the course materials much better. He was enthusiastic, approachable and very helpful.
- He is very clear in his lectures but cannot really study off the books as its a little bit from every chapter
- A book would be great, or some kind of lecture notes, this class is a hard class and I feel like all I had was a bunch of graphs, no notes just graphs which makes it hard for someone who does not do that well with graphs
- I think the lack of any required reading material made the course a little harder than others, but that could just be student habit.
- Prof Levkoff is very enthusiastic and passionate when he teaches this economics course. Improvements in understanding can be made for students by using more numerical examples instead of alphabetical variables which are arguably hard to follow.
- His writing is too small and a lot of the times i couldn't read what he was writing on the board. I would have preferred he used slides and not a blank sheet with his writing on there. Also, his problem solving was sometimes very messy.
- PROFESSOR LEVKOFF UNDERSTANDS THE SUBJECT MATTER REALLY WELL, EXPLAINS CLEARLY, AND DEMONSTRATES A PASSION FOR ECONOMICS. ECONOMICS IS NOT MY STRONG POINT BUT I LEARNED NEW MATERIAL THAT WILL BENEFIT ME IN THE FUTURE AS A BUSINESS MAJOR. I RECOMMEND THAT HE REVIEWS SOME MAIN IDEAS FROM ECONOMICS 2 INSTEAD OF JUMPING RIGHT INTO THE NEW MATERIAL BUT HE IS AN EFFECTIVE PROFESSOR OVERALL.
- Professor Levkoff is a great teacher. He explained topics in lecture very well. He was extremely thorough in his descriptions, which helped me understand concepts. Class got boring when he was too repetitive, but I guess some students need that. I like how he involves the class, asking questions and asking for classroom involvement. Professor Levkoff shows his enthusiasm towards economics and teaches well.

- best professor ive ever had!
- Dr. Levkoff is helpful and is tries hard to answer questions the best he can. He arrives to class timely and is an effective teacher. He gets along with the students. He wants students to understand the value and importance of economics. Dr. Levkoff is unable to explain to the class, who are mostly business students, the correlation of the material (micro-econ) that he teaches and how that can be applied to practical business situations. This class was a waste of my time and money as it provides little to no value to certain concentrations within the business admin major. The School of Business has made a poor decision in requiring community college transfer students to take this course - it makes the university money and that is about the only gain.
- The material in this course was very challenging but the instructor explained it clearly. Economics is not my strongest subject to say the least and as tough as the material was, I know I would not have done as well in this course if I had had any other professor. I suggest mandating that TAs collaborate with each other to come up with one problem set to distribute to the discussions because I believe that some students were more prepared for the exams than others because one TA may have included material in the problem sets that the others didn't. This would also be beneficial to students because we would feel more comfortable asking any TA for help instead of only our respective TA.
- I think Steve is a great teacher. I enjoyed his lectures and thought that his teaching style is refreshing. He is very enthusiastic and is an approachable person. I enjoyed having him as my professor.
- instructor was decent, but the material was just to overwhelming for the quarter system
- He was extremely informative and showed knowledge and enthusiam. Although the amount of information provided during lecture may have been overwhelming.
- Hands down one of the best professors I've had at my stay at UCR thus far. Professional and extremely efficient in getting the material across to us. Loved attending the lecture to a course I'm not very fond of.
- I really enjoyed having Professor Levkoff for this economics course. I personally do not like economics and had no desire to take this course, but had to as a breadth requirement. He presented the material well, clarified anything if needed, and was very concerned with our progress as students. By far the best economics professor that I have had so far.
- Used good examples to help clarify the material.
- The instructor seemed at certain points to be a smart mouth with regards to certain student questions. He should also spend more time with the arithmetic part of the problems done in class, we may be expected to know but it can never hurt to refresh our memory.
- Mr. Levkoff was an excellent professor. Time would go by very quickly, I wished there was more time! In class the material was taught in a easy to learn manner. However, once leaving class I had a hard time doing the assignments assigned by TA in discussion. I also wished there was more reference each class to the subject/section being covered in class. (Lectures styles different from TA discussion, also different from text book style when it came to doing examples or problems.
- Professor Levkoff was a great help and was always willing to assist students. He is very approachable and comfortable to be around. Thank you for all of your help!
- The professor was extremely thorough with teaching the material, and all the homework and tests were relevant. The pace of the class was excellent, and he exhibited a passion for this subject. Every aspect of every concept was explained and reinforced. Great professor and very encouraging of questions.
- One of the best professors I have had. Took a relatively uninteresting subject and held my interest throughout the quarter. Made sure that every concept was well explained and covered. Cant say enough good things about this professor.
- Professor Levkoff takes time going over new topics during class which is great in helping students grasp the material, however he does not have one set textbook which he lectures off of which can make it difficult for students to catch up on what they have missed as he is not very approachable/helpful during office hours.
- Professor Levkoff always seemed enthusiastic about the topics being discussed and that made it easier to attend class and actually pay attention. Also, the fact that he always stopped to answer questions and made sure a student understood before moving on through his lectures was great.
- he was a good very clear teacher. he was great!

- Steven brought great energy into his lectures and made me excited to learn about consumer and producer demands. I wish he went over the stuff he really wanted us to know for tests, etc slower so we could write it down. The book was useless and the only things you learned were in the lectures.
- The lectures seemed to not be planned out ahead. The lecture material was very hard to follow because it seemed to be all over the place. He only wrote down some of the stuff he said so it was hard to know what was important to know.
- Hard class, but really good professor. He really cared about the student's understanding of the material.
- Great professor! By far, he is the best economics professor I've ever taken.
- Everything about him was bad. I learned nothing and hope nobody else has to go through what I just did.
- He could have explained the topics more clearly. Also, the assignments were a lot different from the things we learned in class.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Winter 2011

Course: ECON 102 Section: 001 - INTERMEDIATE  
 MICROECONOMICS  
 Instructor: Steven Benjamin Levkoff  
 Home Dept.: Economics

Enrollment: 314  
 Respondents: 271  
 Response Rate: 86%

Enrollment: 3180  
 Respondents: 2507  
 Response Rate: 79%

Enrollment: 64391  
 Respondents: 51768  
 Response Rate: 80%

Questions	Course							Department				Campus					
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	66	90	65	37	10	-	3.6	4.0	1.1	29	3.6	4.0	1.1	42	3.9	4.0	1.1
2 I attended class regularly	157	83	21	4	5	-	4.4	5.0	0.8	55	4.2	4.0	0.9	67	4.4	5.0	0.8
3 I put considerable effort into this course	128	112	21	6	3	-	4.3	4.0	0.8	56	4.2	4.0	0.8	65	4.3	4.0	0.8
4 I gained a good understanding of the course content	85	110	66	6	3	-	4.0	4.0	0.9	43	3.8	4.0	1.0	62	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	73	94	66	30	6	-	3.7	4.0	1.0	38	3.6	4.0	1.0	48	3.8	4.0	1.1
6 Instructor was prepared and organized	152	91	21	2	3	-	4.4	5.0	0.8	58	4.1	4.0	0.9	76	4.3	5.0	0.8
7 Instructor used class time effectively	162	86	18	1	3	-	4.5	5.0	0.7	77	4.1	4.0	0.9	81	4.3	4.0	0.9
8 Instructor was clear and understandable	158	80	21	6	3	-	4.4	5.0	0.8	63	3.8	4.0	1.1	79	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	165	84	17	-	4	-	4.5	5.0	0.7	67	4.0	4.0	1.1	76	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	146	90	27	4	3	-	4.4	5.0	0.8	57	4.0	4.0	1.0	75	4.3	5.0	0.9
11 Instructor was available and helpful	134	88	44	1	3	-	4.3	4.0	0.8	67	3.9	4.0	1.0	72	4.2	4.0	0.9
12 Instructor was fair in evaluating students	139	95	31	-	3	-	4.4	5.0	0.8	71	3.9	4.0	1.0	74	4.2	4.0	0.9
13 Instructor was effective as a teacher overall	145	98	21	-	4	-	4.4	5.0	0.8	62	3.9	4.0	1.0	79	4.2	4.0	0.9
14 The syllabus clearly explained the structure of the courses	112	116	33	5	4	-	4.2	4.0	0.8	36	4.1	4.0	0.8	69	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	108	119	27	8	7	-	4.2	4.0	0.9	46	4.0	4.0	1.0	69	4.3	4.0	0.9
16 The required readings contributed to my learning	76	78	87	19	9	-	3.7	4.0	1.1	17	3.9	4.0	0.9	48	4.2	4.0	0.9
17 The assignments contributed to my learning	112	109	36	7	4	-	4.2	4.0	0.9	45	4.0	4.0	0.9	68	4.2	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	92	100	63	6	7	-	4.0	4.0	1.0	36	3.9	4.0	1.0	58	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	97	116	43	7	4	-	4.1	4.0	0.9	47	3.7	4.0	1.1	67	4.1	4.0	1.0
20 Q1	14	11	7	1	1	-	4.1	4.0	1.0	67	3.8	4.0	1.0	70	4.1	4.0	1.0
21 Q2	16	9	6	1	1	-	4.2	4.0	1.0	62	3.8	4.0	1.0	73	4.1	4.0	0.9
22 Q3	15	8	8	1	1	-	4.1	4.0	1.1	67	3.8	4.0	1.1	69	4.1	4.0	0.9
23 Q4	15	9	7	1	1	-	4.1	4.0	1.0	69	3.8	4.0	1.0	70	4.1	4.0	1.0
24 Q5	14	9	8	1	1	-	4.0	4.0	1.0	62	3.8	4.0	1.0	67	4.0	4.0	1.0

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.





# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Winter 2011

Course: ECON 163 Section: 001 - ECONOMICS AND BUSINESS STRATEGY  
Instructor: Steven Benjamin Levkoff

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- Over all the class was good and I learned a lot.
- In my opinion he is one of the best econ instructor at UCR. He is enthusiastic, smart, and friendly.
- One of the BEST economics professors I've had. Extremely open, makes students feel comfortable, very nice, funny, etc. Native English speaker which is a nice bonus. Give him a raise, he's awesome. As far as material, he did a stunning job making sure we all understood it, gave many examples, explanations etc.
- Great class. Taught new and exciting theories. Not only explained them and moved on but related them to real life and then compared the different models. Great class. Challenging but manageable. Professor always seemed prepared and eager to get to know and help students.
- IT was good overall, and helped me a lot
- I had Steven for the second time as my instructor, for Econ 162, and for Econ 163, and he's been a excellent teacher for both classes. What I like about hime the most is that he is always full of energy. He also has strong voice so everyone can hear him clearly, and explains the materials with examples in life so I can get better understanding of material. He sounds intelligent and knows what he's talking about.
- Levkoff is cool, as usual. He wanted his students to understand the material well therefore he always give students pop quizzes and it helps. The midterm was tricky but he knows what he's doing.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Winter 2011

Course: ECON 163 Section: 001 - ECONOMICS AND  
BUSINESS STRATEGY  
Instructor: Steven Benjamin Levkoff  
Home Dept.: Economics

Enrollment: 28  
Respondents: 24  
Response Rate: 86%

Enrollment: 3180  
Respondents: 2507  
Response Rate: 79%

Enrollment: 64391  
Respondents: 51768  
Response Rate: 80%

Questions	Course							Department				Campus					
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	11	10	3	-	-	-	4.3	4.0	0.7	79	3.6	4.0	1.1	71	3.9	4.0	1.1
2 I attended class regularly	14	10	-	-	-	-	4.6	5.0	0.5	73	4.2	4.0	0.9	78	4.4	5.0	0.8
3 I put considerable effort into this course	13	11	-	-	-	-	4.5	5.0	0.5	78	4.2	4.0	0.8	75	4.3	4.0	0.8
4 I gained a good understanding of the course content	11	11	1	1	-	-	4.3	4.0	0.8	64	3.8	4.0	1.0	73	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	9	10	4	1	-	-	4.1	4.0	0.9	69	3.6	4.0	1.0	64	3.8	4.0	1.1
6 Instructor was prepared and organized	17	7	-	-	-	-	4.7	5.0	0.5	83	4.1	4.0	0.9	88	4.3	5.0	0.8
7 Instructor used class time effectively	15	8	1	-	-	-	4.6	5.0	0.6	85	4.1	4.0	0.9	85	4.3	4.0	0.9
8 Instructor was clear and understandable	16	7	1	-	-	-	4.6	5.0	0.6	75	3.8	4.0	1.1	86	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	16	8	-	-	-	-	4.7	5.0	0.5	80	4.0	4.0	1.1	86	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	15	9	-	-	-	-	4.6	5.0	0.5	71	4.0	4.0	1.0	83	4.3	5.0	0.9
11 Instructor was available and helpful	14	9	1	-	-	-	4.5	5.0	0.6	75	3.9	4.0	1.0	80	4.2	4.0	0.9
12 Instructor was fair in evaluating students	14	8	2	-	-	-	4.5	5.0	0.7	79	3.9	4.0	1.0	78	4.2	4.0	0.9
13 Instructor was effective as a teacher overall	13	8	2	-	-	-	4.5	5.0	0.7	69	3.9	4.0	1.0	83	4.2	4.0	0.9
14 The syllabus clearly explained the structure of the courses	13	10	1	-	-	-	4.5	5.0	0.6	64	4.1	4.0	0.8	81	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	14	10	-	-	-	-	4.6	5.0	0.5	77	4.0	4.0	1.0	85	4.3	4.0	0.9
16 The required readings contributed to my learning	14	9	1	-	-	-	4.5	5.0	0.6	83	3.9	4.0	0.9	80	4.2	4.0	0.9
17 The assignments contributed to my learning	15	8	1	-	-	-	4.6	5.0	0.6	82	4.0	4.0	0.9	84	4.2	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	14	8	2	-	-	-	4.5	5.0	0.7	82	3.9	4.0	1.0	79	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	15	7	1	-	-	-	4.6	5.0	0.6	76	3.7	4.0	1.1	85	4.1	4.0	1.0
20 Q1	-	2	-	-	-	-	4.0	4.0	0.0	58	3.8	4.0	1.0	67	4.1	4.0	1.0
21 Q2	-	2	-	-	-	-	4.0	4.0	0.0	54	3.8	4.0	1.0	65	4.1	4.0	0.9
22 Q3	-	2	-	-	-	-	4.0	4.0	0.0	60	3.8	4.0	1.1	65	4.1	4.0	0.9
23 Q4	-	2	-	-	-	-	4.0	4.0	0.0	63	3.8	4.0	1.0	67	4.1	4.0	1.0
24 Q5	-	2	-	-	-	-	4.0	4.0	0.0	62	3.8	4.0	1.0	67	4.0	4.0	1.0

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Winter 2011

Course: ENSC 143B Section: 001 - NATURAL RESOURCE ECONOMICS

Instructor: Steven Benjamin Levkoff Cross Course: ECON 143B Section: 001 - NATURAL RESOURCE ECONOMICS

**Question # 25:** Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and maybe used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- Professor Levkoff is very knowledgeable about economics in general. I thoroughly enjoyed the use of many relevant economic concepts throughout the course. He was very effective in building on the concepts from Econ 143A and the introduction of new concepts for Econ 143B. His exams, problem sets, and midterm reinforced the material. He is extremely approachable, clear, and encourages ideas and comments from the students.
- Some of the readings were hard to read.
- Good teacher, could tell that he knew the material. liked the way he ran the lectures, always very informative. i would take him again
- Professor Levkoff is an extraordinary teacher and mind. It is clear that his grasp of the subject was complete and that his enthusiasm for conveying the information was outstanding. I had a very good experience from this fresh minded teacher and would recommend him for a promotion within the department.
- Overall the course was great. The interaction with the class is a great way to keep our attention. Some of the homeworks were difficult and I often wondered how helpful they were in regards to the subject matter of the class. In class instruction was great. I'd rate Levkoff in the top 5%ile of instructors that I've ever had.
- The course was okay. The professor was enthusiastic about the material and explained the relevancy. He was very busy but helpful. The textbook wasn't too great though; it was basically the lectures but with 3 times the amount of writing to show the same conclusions. The midterm and assignments were not too difficult in hindsight, but they weren't as expected. I'm not sure if there was a disconnect between the TA and the Professor, but discussions always felt as though they were not even the same class. The TA should definitely focus more on current material and upcoming assignments next time since the Professor will go over the correct method of doing the assignments later on anyways.
- Tests, quizzes and problem sets were very fair and Levkoff was overall a great professor
- This was a great course and I learned a lot. Showing the proofs for equations was confusing, especially since we did not need to know it for the tests and it did not really help me understand the material so that seemed a bit unnecessary, but everything else was great. It's a challenging subject, but Prof. Levkoff makes it manageable.
- I really enjoyed this course. The professor was very enthusiastic about what he was teaching and really knew what he was talking about.
- Even though he looked very young to be a professor but he was clear in his lectures and made materials simple enough to understand compared to other economic class where lectures are vaged and complicated. His tests were fair and homework had a few hard ones but was able to understand materials fully after. I would like to take more of his economic classes in the future. I've learned a lot in his class.
- Great professor, he tried everything to get people to understand the calculus behind the material. Even though a lot of the material I learned taking calculus I've forgotten, Professor Levkoff was gracious enough to (re)teach everyone how calculations were derived etc. Powerpoint slides were very helpful as well when they became available and hws and quizzes were exactly from the material learned during lectures. I just wish I would have given the course a little more effort so I could really grasp the subject.



# UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

## Winter 2011

Course: ENSC 143B Section: 001 - NATURAL RESOURCE ECONOMICS

Cross Course: ECON 143B Section: 001 - NATURAL RESOURCE ECONOMICS

Instructor: Steven Benjamin Levkoff

Home Dept.: Economics

Enrollment: 21  
 Respondents: 19  
 Response Rate: 90%

Enrollment: 3180  
 Respondents: 2507  
 Response Rate: 79%

Enrollment: 64391  
 Respondents: 51768  
 Response Rate: 80%

Questions	Course						Department				Campus						
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
1 I had a strong desire to take this course	8	6	4	1	-	-	4.1	4.0	0.9	64	3.6	4.0	1.1	63	3.9	4.0	1.1
2 I attended class regularly	16	3	-	-	-	-	4.8	5.0	0.4	91	4.2	4.0	0.9	89	4.4	5.0	0.8
3 I put considerable effort into this course	9	10	-	-	-	-	4.5	4.0	0.5	78	4.2	4.0	0.8	75	4.3	4.0	0.8
4 I gained a good understanding of the course content	9	8	2	-	-	-	4.4	4.0	0.7	71	3.8	4.0	1.0	77	4.1	4.0	0.9
5 I normally spent at least two hours preparing for each hour of class	3	7	6	3	-	-	3.5	4.0	1.0	23	3.6	4.0	1.0	40	3.8	4.0	1.1
6 Instructor was prepared and organized	8	11	-	-	-	-	4.4	4.0	0.5	58	4.1	4.0	0.9	76	4.3	5.0	0.8
7 Instructor used class time effectively	9	10	-	-	-	-	4.5	4.0	0.5	77	4.1	4.0	0.9	81	4.3	4.0	0.9
8 Instructor was clear and understandable	14	5	-	-	-	-	4.7	5.0	0.5	81	3.8	4.0	1.1	90	4.2	4.0	1.0
9 Instructor exhibited enthusiasm for subject and teaching	12	6	1	-	-	-	4.6	5.0	0.6	73	4.0	4.0	1.1	81	4.4	5.0	0.9
10 Instructor respected students; sensitive to and concerned with their progress	13	5	1	-	-	-	4.6	5.0	0.6	71	4.0	4.0	1.0	83	4.3	5.0	0.9
11 Instructor was available and helpful	10	8	1	-	-	-	4.5	5.0	0.6	75	3.9	4.0	1.0	80	4.2	4.0	0.9
12 Instructor was fair in evaluating students	10	9	-	-	-	-	4.5	5.0	0.5	79	3.9	4.0	1.0	78	4.2	4.0	0.9
13 Instructor was effective as a teacher overall	13	6	-	-	-	-	4.7	5.0	0.5	85	3.9	4.0	1.0	90	4.2	4.0	0.9
14 The syllabus clearly explained the structure of the courses	13	5	-	1	-	-	4.6	5.0	0.8	73	4.1	4.0	0.8	85	4.4	5.0	0.8
15 The examinations reflected the materials covered during the course	14	4	1	-	-	-	4.7	5.0	0.6	85	4.0	4.0	1.0	88	4.3	4.0	0.9
16 The required readings contributed to my learning	10	9	-	-	-	-	4.5	5.0	0.5	83	3.9	4.0	0.9	80	4.2	4.0	0.9
17 The assignments contributed to my learning	10	9	-	-	-	-	4.5	5.0	0.5	73	4.0	4.0	0.9	80	4.2	4.0	0.9
18 Supplementary materials (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative	8	8	3	-	-	-	4.3	4.0	0.7	64	3.9	4.0	1.0	71	4.2	4.0	0.9
19 The course overall as a learning experience was excellent	11	7	1	-	-	-	4.5	5.0	0.6	71	3.7	4.0	1.1	81	4.1	4.0	1.0
20 Q1	2	-	-	-	-	-	5.0	5.0	0.0	100	3.8	4.0	1.0	100	4.1	4.0	1.0
21 Q2	2	-	-	-	-	-	5.0	5.0	0.0	100	3.8	4.0	1.0	100	4.1	4.0	0.9
22 Q3	2	-	-	-	-	-	5.0	5.0	0.0	100	3.8	4.0	1.1	100	4.1	4.0	0.9
23 Q4	2	-	-	-	-	-	5.0	5.0	0.0	100	3.8	4.0	1.0	100	4.1	4.0	1.0
24 Q5	2	-	-	-	-	-	5.0	5.0	0.0	100	3.8	4.0	1.0	100	4.0	4.0	1.0

\* The number of N/A is not included in the Mean, Median, and S.D. calculation.